



## Physical Education – Summer 2 - Cycle A 2022/23 – Class 1 – Y1 Athletics

ELERYONE S			
Knowledge (NC)	Markers for Assessment	Below	Above
FMS	Can cooperate with a partner.		•
To master basic movements including running, jumping,	Can cooperate with group.		
throwing, rolling & catching.	Can help a partner to reach a goal.		
Character	Can help and support teammates to reach a		
Co-operation - To help others in my group by encouraging them so we			
work towards a shared goal.	shared goal.		
Encouragement - To help and support my teammates when they find	Can follow a simple instruction.		
something challenging.  Honesty – To be responsible and own up when I am caught/out	Can follow simple instructions.		
Self-belief - To focus on my own performance and the progress I can			
make			
Honesty - To collect only one object at a time.			
Skills	Markers for Assessment	Below	Above
	Running		
To show a hopping skill with rhythm.	Head facing forward		
To demonstrate rolling a ball with some accuracy.	Elbows bent		
	Begin to Run on balls of feet		
To show running and changing direction quickly.	Begin to use High knee lift		
To demonstrate throwing underarm with some accuracy.	Hopping		
	Begin to Take off and land on the same foot		
To demonstrate jumping as far as possible and landing safely with	Lift arms slightly as you take off		
control.	Begin to Push off from the ball of your foot		
To show good posture when running fast.	and land on the ball of your foot		
To show good posture when running last.	Head and body stable with eyes forward		
To demonstrate rolling a ball with some accuracy and control.	Tread and body stable with eyes for ward		
To doments att coming a ban with come accuracy and control.	Rolling a ball		
To complete a running and jumping course.	Begin to Hand swings down and back behind		
and the same of th	body, chest faces forward		
To demonstrate the skills of running and changing direction.	Step forward with opposite foot to rolling		
	arm.		
	Bend knees to lower body		
EYFS Assessment Markers	_		
Y1 – ALL Assessment Markers	Begin to Release ball close to the floor and follow through with your swing in the		
	direction of the target.		
	direction of the target.		

	Underhand throw Face direction of the throw Begin to Step forward with opposite foot to throwing hand Follow through with arm fingers pointing at the target  Jumping Crouch halfway down Begin to Arms swing behind body and then forward Begin to Explode by pushing off the ground with feet Begin to Bend knees to absorb impact on landing	
<ul> <li>Prior Knowledge</li> <li>FMS from EYFS (5) -overarm throw, running, jumping &amp; catching.</li> </ul>	Vocabulary Underarm, throw, target, focus, accurate, drive forward, aim, balance, follow through, release, backward, stable, lift, opposite, roll	
Prior Skills  • FMS Running & Overarm Throw		
Questions (potential 'hook' questions for lessons) Can you slalom between the cones?	Cross-Curricular/Enrichment SCIENCE/PSHE	
How can you encourage your teammates?	Healthy bodies – exercise for health	
Can you complete the task in a quicker time?	Gross motor skills development,	
How far along can you still clear the 'river' without falling in?		