

English Books by the Same Author - Simon Bartram
Non-Chronological Reports - Explorers
Reading

I will generate and answer questions. I will identify and discuss new/exciting vocabulary.

Writing

I will use apostrophes for contracted forms. I will use subordination for time and reason. I will write a non-chronological report.

Spoken Language

I will discuss listen to a range of texts and discuss their features and make predictions based on the text read/heard.

Spellings

I will spell contracted words.



Curriculum Overview
Class 2
Mrs Ramsay & Mrs Townsend
Spring 1 2024

RE Y2 - 2.3 – Jesus, Friend to Everyone

I will retell stories about Jesus. I will talk about my own experiences and feelings. I will make links between what a person believes and how they behave.

Y1 - 1.8 – Joseph

I will talk about special people in my life and who they are. I will explore emotions and explore how they can be shown in our behaviours.



Design Technology

Cooking and Nutrition – Healthy and Unhealthy

I will cut, peel and grate safely with support. I will suggest ideas for a healthy snack. I will know where some of our foods come from.



PSHE Me and My Relationships

I will know that bullying and unkind behaviours are not acceptable. I will recognise, name and understand how to deal with feelings.

I will demonstrate and rehearse how to deal with bullying.

I will understand what makes a good friend.



What if?

Bringing God into all our learning

What if there was no variety of life on our planet?



Geography Hot and Cold Places

I will use maps to locate hot and cold countries. I will compare countries to the United Kingdom and describe the similarities and differences. I will name the seas around the United Kingdom. I will describe places and their features using new geographical vocabulary.



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How do people in hot and cold places adapt and survive and flourish in their environments?



PE Gymnastics

I will demonstrate jumping actions with different shapes in the air.

I will show travelling actions using hands and feet.

I will create and demonstrate a sequence using rolling, jumping and travelling.



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths White Rose Maths



Money

I will count money in pence and pounds. I will make the same amount in different ways. I will compare amounts of money. I will calculate with money, finding totals and giving change.

I will solve two-step problems.

Multiplication and Division (Multiplication)

I will recognise, make and add equal groups.

I will recognise the multiplication symbol.

I will record using multiplication sentences.

I will recognise and use arrays.

I will make equal groups using grouping.

I will make equal groups using sharing.

Science Living Things and their Habitats

I will name trees and plants I see regularly.

I will find a range of items outside that are living, dead and have never lived.

I will name animals and plants that live in a habitat.

I will talk about the features of animals and plants that make them suitable for a habitat.

I will construct a food chain.

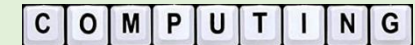


Computing

Data & Information - Grouping Data

I will identify, label and count objects with accuracy.

I will ask and answer questions using collected data.



Music

Grandma Rap

I will make a 4-beat pattern.

I will identify note duration.

I will perform a rap.



Spellings

I will spell words with kn & gn or/n/ and wr for /r/.

I will spell words using the suffixes -ed, -ing, -er, -est and -y.

I will spell words using ge/dge/lj/g for /j/.