

**Year 6 French – (Autumn) – U15: What’s the time and Tour of School**

<p><b><u>Substantive Knowledge</u></b></p> <p>Understand numbers 1-100 and be able to use them in context (e.g. the date, age, prices).</p> <p>Identify and tell the time (in speaking, listening, reading and writing exercises).</p> <p>Understand, express and be able to justify opinions orally and in writing (e.g. school subjects they like and do not like, leisure activities they like, foods they do not like etc.).</p> <p><b><u>Disciplinary Knowledge</u></b></p> <p>Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from my own experience.</p> <p>Understand the concept of gender (masculine, feminine, neuter (where applicable)) and which article (direct or indirect) to use correctly with different nouns.</p> <p>Write words and short sentences from memory</p>	<p><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>To revise numbers 1-30</li> <li>To tell the time in French (to the hour, half hour, quarter past and quarter to)</li> <li>To learn about the similarities and differences between French and English schools.</li> <li>To recognise and be able to say the places in a school.</li> <li>To recognise the difference between le/ la and un/une</li> <li>To be able to recognise and say what lessons you do at school.</li> <li>To be able to read and understand a French school timetable and understand the 24 hr clock in French.</li> </ul>	Below	Above
<p><b><u>Prior Learning</u></b></p> <p>U1: Bonjour! Greetings, Names &amp; Numbers. Ma Famille! Family, Age</p> <p>U2: Jeux et Chansons Games, Songs &amp; Numbers</p> <p>U3: Celebrations! Praise, Months, Celebrations</p> <p>U4: Le Corps Parts of the Body, Colours, Descriptions</p> <p>Les Carrieres Jobs</p> <p>Le Mode Clothes</p> <p>U5: Embarquez! World French, Travel, Weather</p> <p>U6: L’Argent de Poche Likes and Dislikes &amp; Money</p> <p>U11: Bon Appétit! Food &amp; Drink</p> <p>U8: Les Quatres Amis French Story</p> <p>On y va! Holidays and Travel</p> <p>U10: En Route pour l’Ecole Directions, Locality</p> <p>U13: Les Quatres Saisons Poetry, Music &amp; Seasons</p> <p>U12: Les Planetes Planets</p> <p>U14: La Mer Description &amp; Poetry</p> <p>U7: Vive le Sport! Sport &amp; Healthy Living</p> <p>U9: Carnaval des Animaux Animals &amp; Habitats</p> <p><b><u>Key Questions</u></b></p> <p>Quelle heure est-il?- What’s the time ?</p> <p>Où est la salle de classe? - Where is the classroom</p> <p>Qu’a bu l’âne au quai?</p> <p>Qu’est-ce qui manqué? - What’s missing?</p>	<p><b><u>Markers for assessment</u></b></p> <p>Do the children recognise and know numbers from 1-30?</p> <p>Are the children able to say and write the time in French? (to the hour, half hour , quarter past and quarter to)</p> <p>Can the children state some similarities and differences between French and English schools?</p> <p>Can the children say and recognise places in school?</p> <p>Can they use le/la and un/une correctly with varying nouns?</p> <p>Are the children able to recognise and say what lessons they do at school?</p> <p>Can the children read and understand a French school timetable?</p> <p>Can they understand the 24 hour clock in French?</p>		
<p><b><u>Vocabulary</u></b></p> <p>Il est midi/minuit</p> <p>Il est une heure et demie/il est deux heures et demie etc</p> <p>Il est deux heures et quart</p> <p>le terrain de sport</p> <p>la salle de classe</p> <p>la cour</p> <p>les toilettes</p> <p>la cantine</p> <p>le parking</p> <p>la bibliothèque</p> <p>l’entrée</p> <p>la grande salle</p> <p>le dessin</p> <p>le sport</p> <p>le français</p> <p>la géographie</p> <p>la technologie</p> <p>l’anglais(m)</p> <p>l’informatique(f)</p> <p>l’histoire(f)</p> <p>les sciences (f pl)</p> <p>les maths (fpl)</p>		<p><b><u>Cross-Curricular/Enrichment</u></b></p> <p>English: Speaking and Listening</p> <p>Music: singing</p> <p>Multi-cultural links – learning about school life in another country</p>	