



English Writing Curriculum Map
Year 2 – Autumn Term 2023-2024
In no particular order apart from Narrative 1

Topic	Curriculum Objectives
<p>Narrative</p> <p><u>Bridging Unit</u></p> <p>Approximately 3 weeks</p>	<ul style="list-style-type: none"> ▪ Use full stops accurately. ▪ Plan and discuss what to write about ▪ Use capital letters at the start of a sentence and for names of people and places ▪ Use expanded noun phrases ▪ saying out loud what they are going to write about ▪ composing a sentence orally before writing it ▪ orally rehearsing what they have written to check it makes sense
<p>Non-fiction</p> <p><u>Dictionary & Thesaurus work</u></p> <p>Approximately 2 weeks</p>	<ul style="list-style-type: none"> ▪ Be introduced to non-fiction books that are structured in different ways. ▪ Write down key words including new vocabulary ▪ Proof read work checking for spelling and grammar errors
<p>Poetry</p> <p><u>Vocabulary building</u></p> <p>Approximately 1 week</p>	<ul style="list-style-type: none"> ▪ Recognise simple recurring language ▪ Discuss and clarify the meanings of new words, linking meanings to known vocabulary ▪ Participate in discussions about books and poems that are read to them and that they read for themselves, taking turns and listening to what others say
<p>Narrative</p> <p><u>Traditional tales</u></p> <p>Approximately 3 weeks</p>	<ul style="list-style-type: none"> ▪ Become increasingly familiar with retelling a wider range of fairy tales and traditional tales. ▪ Use the present and past tense correctly and consistently ▪ Use capital letters at the start of a sentence and for names of people and places ▪ Use expanded noun phrases
<p>Non-fiction</p> <p><u>Recount</u> – this could be a personal recount, factual recount eg newspaper report, police report, science experiment, diary entry, autobiography, biography, historical event</p> <p>Approximately 2 weeks</p>	<ul style="list-style-type: none"> ▪ Make simple notes from non-fiction texts ▪ Encapsulate what they want to say in a sentence ▪ Evaluate their writing with the teacher and other pupils ▪ Use the past tense correctly ▪ Use specific text type features to write for a range of audiences and purposes
<p>Poetry</p> <p><u>Structure – calligrams</u></p> <p>Approximately 1 week</p>	<ul style="list-style-type: none"> • Listen to, discuss and express views about a range of contemporary and classical poetry • Answer and ask questions about a text • Write simple poems based on models.
<p>Spellings</p>	<ul style="list-style-type: none"> • Phase 5 Spellings - Little Wandle • Days of the week • Number names



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Grammar

- Sentence types
- Nouns
- Capital letters and full stops.
- Fingers spaces
- Conjunctions