



HISTORY CLASS 3

Cycle B Summer 1

Ancient Greece: Life, Achievements and Legacy

<p>Substantive Knowledge</p> <ul style="list-style-type: none"> To know who the Ancient Greeks were. To know that we can use artefacts/buildings to learn about a culture. To know how our culture today has been impacted by the Ancient Greeks. To begin to show an understanding of key terms such as democracy, civilisation, culture, laws, justice. 	<p>Markers for Assessment</p> <ul style="list-style-type: none"> Can children summarise what they have learned about the Ancient Greeks? Can children locate Ancient Greece on a timeline? Can children present their findings as historians? Can children identify the most important legacy of the Ancient Greeks, giving reasons? Do children know where this ancient civilisation fits into the broader chronological framework they are studying in KS2? 	Below	Above
<p>Disciplinary Knowledge</p> <ul style="list-style-type: none"> To describe similarities and differences between Ancient Greece and today. To carry out research using secondary sources of written information to infer information from artefacts/archaeological sites about what life was like in Ancient Greece. To understand the difference between BC/AD and place dates on a timeline. To carry out research using secondary sources of written information to infer information from artefacts/archaeological sites about what life was like in Ancient Greece. 			
<p>Prior Substantive Knowledge</p> <ul style="list-style-type: none"> Children can recognise why people did things, why events happened and what happened as a result. Children can compare with our life today. 	<p>Vocabulary</p> <p>Democracy, civilisation, culture, laws, justice, temple, theatre, Acropolis, Parthenon, legacy, city state</p>		
<p>Prior Disciplinary Knowledge</p> <ul style="list-style-type: none"> Children can identify some similarities/differences between periods studied. Children can ask and answer questions. Children understand some ways we find out about the past. 			
<p>Questions (potential 'hook' questions for lessons)</p> <ul style="list-style-type: none"> Who were the Ancient Greeks? What was life like in Ancient Greece? What made the Ancient Greek fighters so powerful? How have the Olympic Games changed since they were first held in Ancient Greece? Which is the most important legacy of the Ancient Greeks? Are there any similarities with how we are governed today? 	<p>Cross-Curricular/Enrichment</p> <p>Spoken language: role play being tour guides and take the class on a tour of their 'site'; dramatic retellings of myths and legends.</p> <p>British Values/PSHE: democracy, rule of law.</p> <p>English: myths and legends of Ancient Greece.</p> <p>Art: clay pottery in Greek style; stylised drawings</p> <p>PE: re-enacting Olympic events</p> <p>Geography: locating key places on maps and globes.</p>		
<p>Key Substantive Concepts</p> <p>Community & Culture Hierarchy & Power</p>	<p>Second Order Concepts</p> <p>Chronology Change & Continuity Similarity & Difference</p>		