

## English LPDS Unit – Aladdin

### Reading

I will make inferences about characters and events using evidence from the text.

### Writing

I will use **past tense** for narrative.

I will say, write and punctuate simple and compound sentences using the joining words *and*, *but*, *so* and *or* (co-ordination).

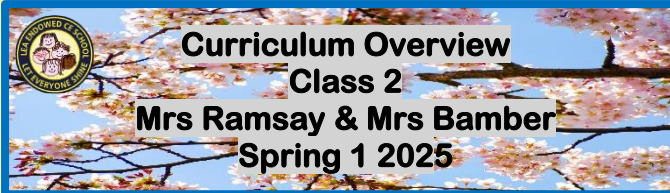
I will use apostrophes for contracted forms.

I will use subordination for time and reason.

### Spoken Language

I will listen to a range of texts and discuss their features.

I will make predictions based on the text read/heard.



## Curriculum Overview

Class 2

Mrs Ramsay & Mrs Bamber

Spring 1 2025

### RE Y2 - 2.3 – Jesus, Friend to Everyone

I will retell stories about Jesus.

I will talk about my own experiences and feelings. I will make links between what a person believes and how they behave.

#### Y1 - 1.8 – Joseph

I will talk about special people in my life and who they are. I will explore emotions and explore how they can be shown in our behaviours.



### Design Technology Textiles - Puppets

I will measure and join textiles to make a product.

I will choose suitable textiles and explain my choice.

I will cut identical shapes carefully to make a 3d product.

I will evaluate my finished product.

### PSHE Valuing Difference

I will know groups I am part of and know how it feels to be left out of a group.

I will explain how acts of kindness impact other feelings.

I will know and use phrases and words which show respect for other people.



### Geography Preston (UK and the World) Human and Physical Features

I will identify Preston on a map of the United Kingdom.

I will identify and name features of Preston.

I will use a range of maps, the 4 compass points and locational language.

I will make observations, identifying human and physical features.



### PE Gymnastics

I will jump 2 feet to 2 feet with a straight/tuck/wide shape.

I will perform an egg roll/pencil roll with control.

I will throw overarm/roll a ball with accuracy.

I will create and demonstrate a sequence using rolling, jumping and travelling.



### What if?

#### Bringing God into all our learning

What if the seasons didn't change? What would our world be like?



### Diamond 9

#### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

### Multicultural Links

#### What are the experiences of others?

How do people adapt, change, survive and flourish in their environments?



### British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths White Rose Maths



### Money

I will count money in pence and pounds.

I will make the same amount in different ways.

I will compare amounts of money.

I will calculate with money, finding totals and giving change.

I will solve two-step problems.

#### Multiplication and Division (Multiplication)

I will recognise, make and add equal groups.

I will recognise the multiplication symbol.

I will record using multiplication sentences.

I will recognise and use arrays.

I will make equal groups using grouping.

I will make equal groups using sharing.

### Science Seasonal Change



I will know and name the four seasons and their months.

I will know that days are longer in summer and shorter in winter by observing time.

I will know that water freezes in winter due to the cold temperatures.

I will know that I need to protect my skin in summer due to the high UV light levels.

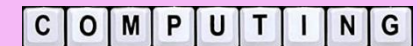
### Computing

#### Creating Media – Digital Painting

I will use shape and line tools.

I will make careful choices when creating a digital picture.

I will compare painting on paper and with a computer.



### Music

#### Football

I will use my voice to copy a call and response.

I will sing a chant using my voice.



### Spellings

I will spell words with kn & gn or/n/ and wr for /r/.

I will spell words using the suffixes -ed, -ing, -er, -est and -y.

I will spell words using ge/dge/lj/g for /j/.

