

English

Reading

- Identify and discuss the purpose, audience, structure, vocabulary and grammar of non-fiction (magazines).
- Use paragraphs to organise writing in non-fiction texts.
- Use organisational devices in non-fiction writing, e.g. captions, text boxes.

Writing

- Proofread to check for errors in spelling, grammar and punctuation.
 - Improve writing in light of evaluation.
- To use standard English in my writing.



Class 4
Mrs Griffin
Autumn 2
2024-25



History – The Vikings

- To make informed judgements about the quality of life for different groups.
- To know some attitudes and values held by Saxons and Vikings.
- To understand the nature of the conflict between Saxons and Vikings.
- To understand the role of different groups and sections of the population.

PSHE – Growing and Change

- To describe some of the changes they will experience throughout their lives
- To know some positive and negative feelings
- To identify parts of the body that males and females have in common and those that are different.



Maths

Through the mastery approach of White Rose Maths I will learn to:

- Use a formal written method for addition and subtraction (column method).
- To check strategies using estimation and approximation.
- To use the inverse to solve calculations.
- To be able to solve multi-step word problems.
- To be able to recall multiplication facts for all tables up to 12.
- To know multiples and factor pairs.

PE – Target Games → Dodgeball

- To throw at a target using a one-handed pass with accuracy.
- To throw at a target in a game situation with control and accuracy.

DT- Mechanical Systems

- To explain how existing products have incorporated mechanical systems to create movement.
- To incorporate new skills/mechanisms into final product.
- To adapt product to improve it.

What if?

Bringing God into all our learning

- What if we did not grow as we age?
- What if there were no sound?
- What if there were no Christmas?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,
Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

Diwali



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

RE Christmas Around the World

- To know some of the ways Christmas is celebrated by Christians around the world
 - To deepen our understanding of the ways in which Christmas celebrations reveal Christian beliefs.
- To develop my understanding of Christianity as a world faith.
- Develop our perceptions of Christmas celebrations beyond our own personal experiences.

Science – Sound

- To name sources of sound.
- To identify sounds as vibrations.
- To give examples of materials that sounds pass through.
- To talk about what pitch is.
- To demonstrate how to change the volume of sound.



Computing – Events and Actions

- To explain the relationship between an event and an action.
- To program a range of movement.
- To choose multiple blocks to set up a program.
- To identify several features to add.
- To test and modify a program against a given design.
- Make design choices and justify them, implement their design & evaluate critically, suggesting and making further improvements.

Music



- Recognise a range of instruments and appraise them.
- Recognise vocals in an arrangement.
- Identify key elements of gospel music and think about the unique sounds.

French



- Listen for and identify specific words and phrases in instructions, stories and songs.
- Communicate by asking and answering a wider range of questions.
- Present short pieces of information to another person.