## Year 1 Spring Term Round Up

We have had such a busy term since coming back after Christmas!

We enjoyed National Storytelling Week in February sharing the stories we love with the rest of our class. We brought in stories from home that we love,

and created a class book all about our favourite tales. We thought about some inventions we would like to create and created our own Book of Inventions. We also thought about all the things in the world that make us happy and created our own Happy book. These books are in our classroom if you would like to have a look at them at our Open Door.

We welcomed Theo into our classroom and he has settled in really well into life in Year 1.

We enjoyed a Music Celebration with Mrs Heaton and some of the children from Year 1 performed in this. Some of the children in Year 1 have begun learning

recorders and they were able to share with the whole school family the songs that they have learnt. We are so proud of how well they performed for their first time.

We were excited by Science Week and explored the many wonderful qualities of Dandelions. The children were shocked to discover the nutritional value of



the humble dandelion and its history. We hunted the dandelions, made observational drawings and looked at the life cycle. We even planted some dandelion seeds and they are now growing in the classroom. We shared our learning with the rest of the school in our Science Assembly and enjoyed listening and learning to all the other things they had learnt that week.

Tuesday 11th March

LO: To observe and record the features of a dandelion

We had a Maths morning where we looked at the artwork from Kandinsky and created our own version of the famous circle paintings. We also explored tangrams, a

Maths puzzle using basic shapes. The children used some basic shapes to create animal pictures and then pictures of their own idea.

We hope you have a restful Easter and look forward to hearing about your Easter celebrations when we return.

Mrs Bamber and Mrs Lucarelli

