

Class 3 French – Cycle B (Autumn 1) – Le Mode

[Clothes and Accessories - KS2 French - BBC Bitesize - BBC Bitesize](#)

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| <p><u>Substantive Knowledge</u></p> <p>Year 3</p> <ul style="list-style-type: none"> Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs). Speak with others using simple words, phrases and short sentences. Speak aloud familiar words or short phrases in chorus. Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text. Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns). <p>Year 4</p> <ul style="list-style-type: none"> Listen for and identify specific words and phrases in instructions, stories and songs. Communicate by asking and answering a wider range of questions, using longer phrases and sentences. Present short pieces of information to another person. Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions). Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank). Understand the concept of gender (masculine, feminine, neuter (where applicable) and which article (direct or indirect) to use correctly with different nouns. | <p><u>Objectives</u></p> <ul style="list-style-type: none"> to recognise and say names of clothing in French to label items of clothing in French to talk about clothes in simple sentences (ask and answers questions) to describe people and the clothes they are wearing | | |
| <p><u>Disciplinary Knowledge</u></p> <p>Year 3</p> <ul style="list-style-type: none"> Understand and communicate familiar nouns including the correct article (dependent on gender). Use simple adjectives (e.g. colour). Use some simple verbs in the first person "I" form (e.g. I am and I play). Understand the sounds of individual letters and groups of letters and speak them aloud individually and in chorus. <p>Year 4</p> <ul style="list-style-type: none"> Understand and communicate using a wider range of familiar nouns (including the correct article) Understand and use adjectives to describe people, places, things and themselves <p>Understand and use verbs in the first person "I" form (perhaps also have a look at a fully conjugated regular verb and show where the first person "I" form is).</p> | <p><u>Markers for assessment</u></p> <p>Can children recognise clothing in French? Can they label clothes in French? Can they talk about clothes in simple sentences? (ask and answer questions)</p> | <p><u>Below</u></p> | <p><u>Above</u></p> |

Prior Learning

Cycle A (Units 1 – 4 : Bonjour, Ma Famille , Jeux et Chansons, Celebrations) and Jobs

Key Questions / songs:

Qu'est-ce que tu portes ? -
What are you wearing?

Cross-Curricular/Enrichment

English: Speaking and Listening
Music: singing

Vocabulary

| French | English |
|-------------------------|-----------|
| 🔊) une casquette | a cap |
| 🔊) une chemise | a shirt |
| 🔊) une écharpe | a scarf |
| 🔊) une jupe | a skirt |
| 🔊) un manteau | a coat |
| 🔊) un pull | a jumper |
| 🔊) un tee-shirt | a t-shirt |

| French | English |
|----------------------|-----------|
| 🔊) porter | to wear |
| 🔊) je porte | I wear |
| 🔊) tu portes | you wear |
| 🔊) elle porte | she wears |
| 🔊) il porte | he wears |

Describing what others are wearing

If you want to say what someone else is wearing, you say:

- 🔊) **Elle porte** - She is wearing
- 🔊) **Elle porte une jupe** - She is wearing a skirt
- 🔊) **Il porte** - He is wearing
- 🔊) **Il porte une écharpe** - He is wearing a scarf

To ask what someone else is wearing, you say 🔊)
Qu'est-ce que tu portes ? - What are you wearing?