



## English Writing Curriculum Map

### Year 2 – Summer Term 2023-2024

Topic	Curriculum Objectives
<p><b>Non-Fiction:</b> Explanation texts- eg how to grow a seed. (3 weeks)</p>	<ul style="list-style-type: none"> <li>▪ Encapsulate what they want to say in a sentence</li> <li>▪ Evaluate their writing with the teacher and other pupils</li> <li>▪ Use the present tense correctly</li> <li>▪ Use specific text type features to write for a range of audiences and purposes</li> <li>▪</li> </ul>
<p><b>Non-fiction-</b> recount: Write a recount of school trip (1 week)</p>	<ul style="list-style-type: none"> <li>▪ Write about real and fictional events.</li> <li>▪ Encapsulate what they want to say in a sentence</li> <li>▪ Evaluate their writing with the teacher and other pupils</li> <li>▪ Use the past tense correctly</li> <li>▪ Use specific text type features to write for a range of audiences and purposes</li> </ul>
<p><b>Fiction</b> - stories from other countries/cultures Alfie goes camping – write an innovated version of the story (2 weeks)</p>	<ul style="list-style-type: none"> <li>▪ Say, write and punctuate simple and compound sentences using the joining words and, but, so and or</li> <li>▪ Orally rehearse each sentence prior to writing.</li> <li>▪ Develop a positive attitude to writing.</li> <li>▪ Develop stamina for writing in order to write at length.</li> <li>▪ Write about fictional events.</li> </ul>
<p><b>Fiction</b> - stories from familiar settings Alfie goes camping – write an innovated version of the story (2 weeks)</p>	<ul style="list-style-type: none"> <li>• Use subordination for reason using because and if e.g. I put my coat on because it was raining. Because it was raining, I put on my coat.</li> <li>• Use the subordinating conjunction that in a sentence, e.g. I hope that it doesn't rain on sports day.</li> </ul>
<p><b>Poetry</b> - Silly stuff: Silly riddles. (1 week)</p>	<ul style="list-style-type: none"> <li>▪ Write simple poems based on models.</li> <li>▪ Recognise simple recurring language</li> <li>▪ Discuss and clarify the meanings of new words, linking meanings to known vocabulary</li> <li>▪ Participate in discussions about books and poems that are read to them and that they read for themselves, taking turns and listening to what others say</li> <li>▪ Use specific text type features to write for a range of audiences and purposes</li> <li>• Read aloud their writing with intonation to make the meaning clear.</li> </ul>
<p><b>Non-Fiction -</b> Non - Chronological Reports: Based on animals from a range of habitats. (3 weeks)</p>	<ul style="list-style-type: none"> <li>• Use present tense for non-chronological reports and persuasive adverts.</li> <li>• Select, generate and effectively use nouns.</li> <li>•</li> </ul>
<p><b>Spellings</b></p>	<ul style="list-style-type: none"> <li>• Little Wandle spelling programme</li> </ul>
<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>• Prefix (Adding 'un' in front of a word) How it changes the meaning of verbs and adjectives. e.g. unkind, untie</li> <li>• Use of 'ly' to turn adjective into adverbs.</li> <li>• Using 'a' or 'an' according to whether the next word begins with a consonant or a vowel</li> </ul>