



RE – Class 4 – Autumn 2 – Cycle B – Unit 5.2 Christmas – The Gospels of Matthew and Luke
How do our celebrations reflect the true meaning of Christmas?

	Markers for Assessment for Substantive Knowledge Y4 <ul style="list-style-type: none"> • The nativity story is recorded in Gospels of Matthew and Luke. • The true meaning of Christmas is a celebration of the birth of the Messiah, God in human form, Jesus Christ. Y5 <ul style="list-style-type: none"> • To explain how, by writing for different audiences, Matthew and Luke achieve their aim 	Below	Above
Substantive Knowledge <ul style="list-style-type: none"> • That the nativity story is found in the Gospels of Matthew and Luke • The true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah. • Where the nativity fits into God’s Big Story 	Markers for Assessment for Disciplinary Knowledge Y4 <ul style="list-style-type: none"> • Identify which parts of the story are found in each gospel and the purpose of each writer. • Describe using religious vocabulary the Christian beliefs revealed in the nativity story. Y5 <ul style="list-style-type: none"> • Identify the influence the two stories have on our Christmas celebrations. • Understand the significance of the flight to Egypt 		
Disciplinary Knowledge <ul style="list-style-type: none"> • Identify which parts of the nativity story can be found in each Gospel. • Tell you about the audiences Matthew and Luke were writing for. • Identify the influence the two stories have on our Christmas celebrations. • Describe the Christian beliefs revealed in the nativity story. • Talk about why the flight to Egypt is a significant event. 	Prior Substantive Knowledge <ul style="list-style-type: none"> • Christmas is a celebration of the good news. • Christians believe that the good news is that Jesus is the saviour of the world. • Christians believe that the content of the Christmas story is good news. • The good news impacts on the world then and now. 		
Prior Disciplinary Knowledge <ul style="list-style-type: none"> • Ask good questions about the Christmas story. • Tell you all about what happened to Zachariah. • Tell you the Christmas story. • Talk about the message of the angels. • Talk about the ways Christians share the good news at Christmas time 	Vocabulary Saviour, Messiah, Gospel, Matthew, Luke, nativity, Herod, incarnation, and salvation Values – Hope and Humility		
Questions (potential ‘hook’ questions for lessons) <ul style="list-style-type: none"> • Where in the Bible is the Christmas story? • How does the nativity story/birth of Jesus fit into God’s Big Story? • Why are the stories in Matthew and Luke similar/different? • How do our celebrations reflect the true meaning of Christmas? • Where do the ideas of including a donkey and a stable in the story come from? 	Cross-Curricular/Enrichment <ul style="list-style-type: none"> • PSHE- How would it feel to be displaced? Refugee crisis • English – Identifying the two nativity stories and considering the purpose of the Gospel writers. • Art – Christmas Art • Geography –looking at the journey of Mary and Joseph on a map 		
Link to World Faith No specific links to world faiths Christmas around the World			