

English

Reading

This half term, I will be completing the novel, Charlotte's Web and we will be doing lots of shared reading around our History topic on Vikings and to celebrate Black History Month.

Writing

I will be writing an information text about the Vikings and the raids which will link in with my History work. I will also be presenting my findings about Mary Seacole

Spoken Language

I will use appropriate intonation, tone and volume to present my writing. I will present my findings about Mary Seacole to the rest of the school.



Curriculum Overview

Class 3 – Mrs Bolton – Autumn 2

2024 - 2025

Maths - through White Rose Maths

Year 3 – I will learn

- Addition and Subtraction
- Multiplication and Division
- Measurement - Area

Year 4 – I will learn

- Addition and Subtraction
- Multiplication and Division
- Measurement - Area

PSHE – Growing and Changing

I will learn about the differences between the male and female body. In Year 4, I will learn that changes will happen in my body and this is called puberty. I will learn to know the difference between a safe and unsafe secret and reinforce my understanding of who to ask for help and how to ask for help if I feel uncomfortable or unsafe.



History – The Anglo-Saxons and Vikings

I will learn about the Vikings and some key events associated with the raids as they struggled for the kingdom of England. I will know the key features of life in Viking times and make informed judgements about the quality of life for different groups. To do this, I will need to select and record relevant information from a range of sources and create and answer questions for different types of historical enquiry.



PE – Flag Football and Gym Activities

I will be learning skills associated with the game Flag Football. These sessions will be delivered by a coach from PNE.

I will also be exploring gym activities to develop my flexibility, strength, control, balance and control. I will create a sequence of gymnastic actions including matched shapes and mirrored shapes with a partner. I will then move onto creating a sequence of activities with a partner on the gym apparatus. My sequence will include travel, rolling, balance and jumping.

DT – Mechanical Systems cont'd

Through research and discovery, I will learn to explain how existing products have incorporated mechanical systems to create movement. I will then incorporate new skills/mechanisms into a final product. I will then adapt my product to improve it further. I should grow in confidence to try different ideas.



What if?

Bringing God into all our learning

What if God had made the world silent?
How did God help Mary Seacole use her faith to help others?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

Why is Mary Seacole so inspirational?
To explore festivals of Light for Jews and Muslims



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

RE - Christmas Around the World

I will learn that Christians celebrate Christmas around the World and know some of the ways Christmas is celebrated by Christians around the world. As we find out more, I will develop my understanding of Christianity as a worldwide faith. I will begin to make connections between the Christmas story, belief and actions and describe and give reasons for the similarities and differences between Christmas celebrations around the world. I will begin to describe and show understanding of why Christmas is such an important time for Christians.



Science – Sound

I will learn to name sources of sound and identify sounds as vibrations. I will give examples of materials that sounds travel through I will demonstrate that the pitch of a sound is linked to the features of an object. I will learn to demonstrate how to change the volume and pitch of sound. I will learn to explain that sounds get fainter the further away you are. I will spend time researching the scientist, Christian Doppler and the principle known as the Doppler effect. I will also make observations over time, finding out if sound levels in our classroom change throughout the day.

Computing – Programming Events and Actions

I will learn to explain how a sprite moves in an existing project. I will be able to move a sprite in four different directions, I will adapt a program to a new context and add several new features as well as being able to identify and fix bugs in a program. I will learn to design and create, and improve a maze-based challenge.

C O M P U T I N G

Music - Gospel

I will learn about a range of instruments and recognise vocals in an arrangement. I will identify key elements of gospel music and think about the unique sounds before learning to sing in a gospel style.



French - Numbers

I will listen and respond to familiar spoken words, phrases and sentences. I will begin to engage in conversations, ask and answer questions in the context of numbers and my own locality.

