

## English

### Reading

Explore texts in groups and deepen comprehension through discussion.

### Writing

I will write fantasy story based on the Nowhere Emporium.

I will write a magazine article focusing on the circus.

### Spoken Language

I will read my work to Class 4 with intonation.

### Spellings

I will spell words that have suffixes -able, -ible.



## Curriculum Overview

### Class 5 – Mr Pratley Autumn 1 (2023)

## RE

### 6.1 Life as a journey

I will reflect on my life journey so far and explain any hopes for the future.

I will explain how faith impacts on the life of a Christian.

I will begin to understand the idea of a religious pilgrimage.

*I will explore Hajj as a pilgrimage.*



## Geography / History

### Our World.

I will identify the position of the Hemispheres, Tropics and Circles.

I will recognise and identify human and physical features of Greece.

I will use six-figure grid references with greater confidence to locate features.



## PE

### Netball

I will perform a chest pass, bounce pass and shoulder pass.

I will catch a chest or bounce pass.

I will shoot at a target.

I will intercept a pass.

I will close down a space.



## Art & Design / Design Technology

### Animals

I will use colour and tone to add realism.

I will add pattern and texture to make animal painting look realistic.

I will use media and materials creatively and confidently.



## PSHE

### Being My Best

I will learn how to manage risk and set goals to achieve an aspiration.



## What if?

### Bringing God into all our learning

Why do scientists want to learn about God's world?  
Was it easy for the disciples to journey through life as Christians as part of the early church?



## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



## Multicultural Links

### What are the experiences of others?

What is like living in Athens?

What would a Muslim pray for at Hajj?



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



## Maths

### Number and Place Value

I will read, write, order and compare numbers to 10,000,000.

I will round numbers to a given power of 10.

### Addition, Subtraction, Multiplication and Division

I will solve problems using mental and written addition, subtraction, multiplication and division.

I will find common factors and multiples.

I will know and use square, prime and cube numbers.



## Science

### Significant Scientists

I will learn about scientists and the impact of their discovery/invention.

I will use secondary sources to find out about scientists.

*Mary Anning, Charles Darwin, Alfred Wallace, Nettie Stevens, Emma Dunne, Telma Laurentino.*



## Computing

### Creating Media – Vector Drawing

I will explain how the importance of internet addresses and how computers transfer data. communicate online.

I will evaluate different methods of online communication.

C O M P U T I N G

## Music

### How Does Music

### Bring Us Together?

Sing songs with two parts in tune,

identifying melodic phrases.



## French

### What is the time

I will be able to tell the time in French.

