



# Lea Endowed C of E Primary School

## Pupil Premium Policy

Updated March 2025

### 'LET EVERYONE SHINE'

At Lea Endowed Church of England School we provide an excellent education for our children. We follow God's example, by loving Him, and each other, in all that we do. Our whole school family is encouraged to achieve their full, God given potential and shine in their own special way.

*"Let your light shine."*  
Matthew 5:16

At Lea Endowed C of E Primary School we believe that all our children have an equal entitlement and should have an equal opportunity to:

**Develop a Lifelong Love of Learning**  
**Flourish and Thrive**  
**Acquire Knowledge and Develop Creativity**  
**Develop Social Skills and Good Communication**

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil Premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children.

**In the latest Pupil Premium DfE update (April 2023) it states:**

#### **Pupil eligibility**

The following groups are eligible for pupil premium:

- ✚ Pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years, including eligible children of families who have no recourse to public funds (NRPF)
- ✚ Children looked after by local authorities, referred to as looked-after children
- ✚ Children previously looked after by a local authority or other state care, referred to as previously looked-after children
- ✚ **Service pupil premium** is additional funding for schools with pupils who have parents serving in the armed forces.

It is for schools to decide **how** the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils on roll in October 2023 that are known to have been eligible for free school meals (FSM) at any time in the last six years. **Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.**

At Lea Endowed C of E Primary School, we have seen a significant increase in the number of children eligible for Pupil Premium. **In November 2023, 24% of our children are eligible for pupil premium.** The number of eligible children varies from cohort to cohort. This information is regularly updated and summarised on our school website.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision for our whole school family.

### **Principles behind our Pupil Premium Policy at Lea Endowed**

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- **We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support**
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

### **Provision at Lea Endowed**

The range of provision the staff and Governors consider making for this group include:

- Reducing class sizes thereby improving opportunities for effective teaching and accelerating progress.
- Providing 1-1 and small group work with experienced support, focused on overcoming gaps in learning.
- Additional teaching and learning opportunities provided through employing learning mentors and a home school liaison member of staff, who leads pupil counselling sessions, play therapy, and makes contact with our hard-to-reach parents (Achieve 360)

- Enabling pupils to participate in school residential holidays and educational visits.
- Providing additional release time and support for teachers / teaching assistants/ SENCO to be able to plan and develop strategic interventions
- Additional resources to help pupils with dyslexia and SEN to make progress in reading.
- Additional Teaching Assistants to deliver personalised learning and intervention programmes.
- Employing Educational Psychologists to assess individuals and advise on best ways to support children's needs.
- Phonics and Behaviour Interventions
- Removing barriers to learning through providing "Fun" learning experiences and engaging pupils with resources, experiences and support to add value to their progress
- "Heal the Heart of the issue" - Addressing the "cause" of **why** children are struggling in an area of learning -e.g. punctuality : a child who comes late regularly may be missing valuable Maths teaching and learning on a regular basis. Attendance is monitored carefully and strategies are put in place to support families where poor attendance is a barrier to learning
- Providing small group work with an experienced teacher /HLTA or TA3 focussed on overcoming gaps in learning.
- Paying for or subsidising tuition, music lessons and other fee paying extra-curricular clubs, and before/after school care.
- Pastoral care to support the pupil's personal development and wellbeing.
- Lunchtime Nurture
- Staff Continued Professional Development (CPD)
- Additional teaching and learning opportunities provided through learning mentors, trained Teaching Practitioners or external agencies; including English as an Additional Language (EAL) Tuition, and Specialist Teacher input and assessments.

The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and Maths. In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and maths, and therefore funding will also be allocated to enable children to participate fully and actively in the wider curriculum and extra-curricular activities.

Pupil premium resources may also be used to target able children on Free School Meals to achieve above age-related expectations.

## Reporting at Lea Endowed

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors on:

- the progress made towards narrowing the gap, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision

Parents will receive information as to the progress of pupils through personal information sent home on Individual Learning Plans and through reporting of assessment results at the end of the academic year.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Written by C Seagrave (HT)

**Pupil Premium Governor** A Southword

Policy agreed by Governors Date : \_\_\_\_\_

Review Date : March 2027 (or sooner if required)