



RE - CLASS 4– Summer 1 – Cycle B Unit 5.5 Exploring the Lives of Significant Women in the Old Testament

		Below	Above
<p>Substantive Knowledge</p> <p>Y4 To know:</p> <ul style="list-style-type: none"> • there are significant women in the Bible who made incredible choices that have an impact on God’s big story. • Purim is a Jewish Festival celebrating the actions of Esther and how God used her to save the Jewish nation • sometimes people of faith face great challenges and remain true to their faith. <p>Y5 To know:</p> <ul style="list-style-type: none"> • examples of significant women in the OT and the reason they have impacted the wider world • that it isn’t always easy being a person of faith and tough choices have to be made • that Esther is celebrated by Jews during the festival of Purim, and know the significance of her life choices, on the Jewish nation 	<p>Markers for Assessment- Substantive Knowledge</p> <p>Y4/5</p> <ul style="list-style-type: none"> • To know the stories of some/several significant women in the Old Testament. • To know the Jewish Festival of Purim celebrates how God used Esther to save His people and know the long-term impact on the Jewish nation <p>Y5</p> <ul style="list-style-type: none"> • To know that people of faith can face great challenges, remain true to their faith and have a significant impact on the lives of others 		
<p>Disciplinary Knowledge</p> <p>Y4</p> <ul style="list-style-type: none"> • ask and suggest answers to questions of values and commitments. • reflect on the lives of the women in the Bible and comment on what inspires them. <p>Y5</p> <ul style="list-style-type: none"> • ask and suggest answers to questions of identity, meaning, purpose, truth, values and commitments. • reflect on the lives of the women in the Bible and describe the features that inspire them. 	<p>Markers for Assessment -Disciplinary Knowledge</p> <p>Y4/5</p> <ul style="list-style-type: none"> • To describe which significant women in the OT inspire them and give reasons why • To talk confidently about the impact of Esther on the Jewish nation <p>Y5</p> <ul style="list-style-type: none"> • make a link between their own values and the values and commitments of the women in the Bible. 		
<p>Prior Substantive Knowledge</p> <p>Y3</p> <ul style="list-style-type: none"> • To know that the Old Testament is the part of God’s Big Story before Jesus was born • To know about important women in History who have had an impact on others <p>Y4</p> <ul style="list-style-type: none"> • To know the impact of some significant women in the Bible eg Mary, and Elizabeth • To know the impact of some significant women of courage eg Courageous Advocates : Harriet Tubman, Corrie Ten Boon 	<p>Vocabulary</p> <p>Y4/5</p> <p>Christian Values Wisdom, Courage, Justice, Perseverance</p> <p>Jochebed, Deborah, Abigail, Rahab, Hannah, Ruth, Esther Purim</p>		
<p>Prior Disciplinary Knowledge</p> <p>Y3</p> <ul style="list-style-type: none"> • identify and explain the significance of some women in History • make links between women in the Bible and their impact on the lives of others • use key religious vocabulary to describe and talk about the importance of women in History <p>Y4</p> <ul style="list-style-type: none"> • identify and explain the significance of several women in the Bible and explain why they are significant • ask and suggest answers to questions of values and commitments. • reflect on the lives of the women in the Bible and describe the features that inspire them. 	<p>Cross-Curricular/Enrichment</p> <ul style="list-style-type: none"> • PSHE / RSE – Relationships the women held & impact on their communities – links to Open Doors today – persecuted groups / Protected Characteristics • Drama /English – Act out scenes from the story of Esther- freeze frame key points in the story and hotseat the main characters • Art: Portraits • History: impact of Esther, on Jewish nation • DT - Bake and eat some hamantaschen / make wooden gregger <p>Links to World Faiths Judaism: Purim History: impact of Esther, on Jewish nation DT - Bake and eat some hamantaschen / make a wooden gregger (rattle) – to retell story</p>		

<p>Questions (Potential hook questions for lessons)</p> <ul style="list-style-type: none"> • What can I learn from this story? • Why is this a significant moment? Why is this woman important? • In which values and beliefs are the actions of the women rooted? 	<p>Did she make the right choice? Where does this story fit into God’s big story?</p>
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