

English

Reading

I will recommend books that I have read to my peers, giving reasons for my choices.

In narratives, I will identify settings, characters and atmosphere and how the author integrates dialogue to convey character and advance the action.

Writing

I will discuss writing similar to that which I am planning to write, in order to understand and learn from its structure, vocabulary and grammar

I will discuss and record ideas - using the present perfect form of verbs in contrast to the past tense - using and punctuating direct speech.



Class 4
Mrs Griffin
Autumn 1
2024-25



Geography The Lake District

I will identify the Lake District and the area of Cumbria on a map of the United Kingdom.

I will name some key features of the Lake District including lakes, mountains, hills, towns.

I will identify the use of the Lake District and talk about how the uses of the Lake District have an impact both positive and negative. I will use 4-6 figure grid references to locate features.

PE – Invasion Games → Hockey

I will pass a ball to a teammate using a hockey stick safely.

I will dribble and pass a ball using a hockey stick safely.

I will shoot a ball at a goal.

I will dribble and shoot a ball using a hockey stick, at a goal.

I will begin to select attacking tactics when playing a hockey type game.

DT- Mechanical Systems

- Select appropriate tool/techniques.
- Use simple lever and linkages to create movement.
- Begin to use cams, pulleys or gears to create movement.
- Incorporate hydraulics and pneumatics.
- Alter product after checking to make it better.

Explain alterations.

· Refine product after testing, considering aesthetics, functionality and purpose

· Grow in confidence to try new / different ideas

Maths

Through the mastery approach of White Rose Maths:

I will learn Roman Numerals to 100/1000.

I will represent numbers using a range of strategies up to 10,000/100,000.

I will count in 1000s, know 1000 more and 1000 less and be able to count in 25s.

I will compare and order numbers to 10,000/100,000

PSHE – Keeping Myself Safe

· I will know strategies for dealing with a risky situation

· I will know what might happen if people take unsafe or inappropriate risks. · I will know which images are safe or unsafe to share online. I will know strategies for keeping myself safe, including online · I know examples of risky situation and how to deal with these.

What if?

Bringing God into all our learning

What if there were no harvest?

What does harvest mean for humanity?

What does it mean to you?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?
How are people living in the Lake District impacted by tourism?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

RE Harvest

I will know why God's people in the Old Testament brought their first fruits and finest grain? · I will know about the key features of the Jewish features of Sukkot.

I will know that Harvest in the Bible is used to help answer questions about creation, justice and thankfulness.

I will know that the Bible gives guidance for living and this impacts on believers' lives and communities, in relation to Harvest.

I will know the impact of thankfulness and celebration on wellbeing.

Science – Living Things and Their Habitats

I will name living things living in a range of habitats, giving the key features that helped them to identify them.

I will identify differences in a range of habitats.

I will give examples of how an environment may change both naturally and due to human impact.

Computing – Branching Databases

I will create questions with yes/no answers.

I will identify attributes and collect data.

I will plan and create a branching database.

I will plan and create an identification tool independently.

Music

I will compose body percussion patterns to accompany a sea shanty. ·

Keep the beat playing a 'cup' game.

I will sing a sea shanty expressively, with accurate pitch and tempo.

I will sing in unison while playing an instrumental beat (untuned).

French

I will say hello for different times of day.

I will introduce myself to someone else.

I will use 'Comment ca va?' ask a question.

I will say goodbye in a variety of ways.

I will use formal and informal language.

