

## English

### Reading

I will segment & blend sounds together to read words.

I will share books, holding them the correct way and turning the pages carefully.

I will listen to a wide range of stories and talk about what I have heard.

### Writing

I will begin to use a tripod grip when using mark-making tools.

I will give meanings to the marks I make.

### Spoken Language

I will share my ideas in front of small groups and my teacher.

I will learn and perform short poems and rhymes.



# Curriculum Overview EYFS – Mrs Moores Autumn 1 2024

## RE

I will know that people of faith say thank you to God at Harvest time.

I will learn that I am unique, special & loved by God.

I will learn how God created the world.

I will learn the names for God which people of different faiths use.



## Maths

I will learn how to match, sort and compare objects.

I will recognise, count and write numbers 1 2 3.

I will learn how these amounts can be made in different ways.

I will learn simple measuring – size, mass & capacity.

I will copy, continue and create simple patterns.

I will sing number songs and rhymes.



## Phonics

I will learn the letter sounds -

*s a t p i n m d g o c k c k e u r l h b f*

I will learn to read the tricky words –

*I, the, is*



## Geography

I will make observations about what I see on my way to school.

I will learn about the area around school.

I will look at and explore a range of maps.



## PE

I will perform simple rolls on the floor.

I will begin to jump off a bench and land on 2 feet.

I will begin to bounce a ball with some control.

I will learn to keep trying even if I find it difficult.



## PSHE

I will learn that my body needs good food, sleep & exercise.

I will name and discuss different types of feelings and emotions.



## What if?

### Bringing God into all our learning

How can I look after God's beautiful world?

How can I show care & respect to others?



## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



## Multicultural Links

What are the experiences of others?

How can music be a shared experience?

How can I celebrate our differences & similarities?



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Science

I will learn that objects are made from different materials.

I will explore the materials: *wood, plastic, metal*.

I will learn how to identify what something is made of.

I will describe what a material looks and feels like.



## Art

I will learn about the work of LS Lowry.

I will draw people & buildings using simple shapes.

I will talk about my interpretation of a Lowry picture.



## Music

I will sing songs from memory.

I will play instruments on the beat with help.

I will move in time to music.



## Computing

I will begin to use a keyboard and computer mouse to move around the screen.

I will name some parts of a computer.

