



Physical Education –Summer 1- Cycle B 2023/24 – Class 3 – Y3/4 Striking and Fielding (Cricket)

<p>Substantive Knowledge (NC) Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> <p>Character Communication To explain a skill to other children clearly with confidence. To change my style of communication when I umpire. To adapt my style of communication when playing Team Run.</p> <p>Evaluation To use the success criteria to identify the strengths of bowling and striking a ball.</p>	<p>Markers for Assessment</p> <p>Can communicate clearly. Can communicate clearly with confidence.</p> <p>Can begin to play a modified competitive game.</p>	<p>Below</p>	<p>Above</p>
<p>Disciplinary Knowledge To demonstrate an underarm throw with accuracy.</p> <p>To begin to catch a ball in a striking and fielding game.</p> <p>To begin to demonstrate bowling a ball underarm.</p> <p>To strike a ball from a bowler, tee or drop feed.</p> <p>To begin to apply simple tactics in a modified competitive game.</p> <p>Y3 Skills for assessment Y4 plus ALL Y3 Assessment markers</p>	<p>Markers for Assessment</p> <p>Can throw underarm. Can bowl underarm.</p> <p>Can catch a ball. Can catch a ball during a striking and fielding game.</p> <p>Can strike a ball from a tee or drop feed. Can strike a ball from a bowler.</p> <p>Can use simple tactics. Can use simple tactics in a game.</p>	<p>Below</p>	<p>Above</p>
<p>Prior Substantive Knowledge Y2 Striking and Fielding/Net and Wall units</p>	<p>Vocabulary Underarm, accuracy, catch, umpire, strike, bowler, drop feed, tee, fielder, field</p>		
<p>Prior Disciplinary Knowledge Y2 Striking and Fielding/Net and Wall units</p>			
<p>Questions (potential 'hook' questions for lessons) What makes a good instruction? What helped you explain a rule to the class? Where should you position your feet when striking the ball? Can you increase the distance between the bowler and the wicket keeper?</p>	<p>Cross-Curricular/Enrichment ENGLISH Speaking and listening – communicating effectively Diamond 9 collaboration, challenge, resilient SCIENCE – Healthy bodies & the effects of exercise on the body</p>		