English



Writing

I will learn and adapt a Traditional Tale I will write a Recount.

I will compose an Acrostic Poem.

Spoken Language

I will orally plan and rehearse ideas.

Grammar

I will use the joining word 'and'. I will know what a noun is.

Spellings

Phase 4 spellings. Little Wandle

Phonics and Reading



/igh/ ie i i-e

lail ay a a-e

/oo/ /yoo/ ew u-e u ue

/oo/ u ew ue u-e ui ou oo fruit soup

/ee/ ea e e-e ie ey y ee

/s/ c se ce ss

/z/ se s zz

loal ow oe ou o-e o oa

History Blackpool

I can explain why Victorian people visited the seaside. I can explain how Victorian people visited the seaside.

I can recognise how seaside entertainment has changed or stayed the same over time.

I can sequence pictures or objects in chronological order.

PE Games – Piggy in the Middle

I can throw a ball using some accuracy. I can catch a ball with improving accuracy. PHYSICAL

I can work with a small group to throw and catch a bail with some accuracy.

I can use a simple tactic in a game.

I can pass a ball accurately and move into a space.



Year 1 24/25

Spring 2

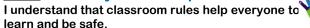
RE - The Easter Story

I will be able to identify the signs of spring. I will make connections between the Easter Stor signs of new spring life.

To will understand the life cycle of a butterfly and compare that to the Easter story.

I will be able to discuss the comparison between new life and Jesus' resurrection.

PSHE Me and My Relationships



I understand that I belong to various groups and communities.

I can recognise friendship qualities.

What if?



Is God a sculptor?

What if God hadn't created food chains?

Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Creativity, Independent, Inspirational

Multicultural Links

What are the experiences of others?

Looking at scientists from different heritages. **Exploring the heritage of Preston Parks.**



British Values

Individual Liberty – looking at the creativity of different significant individuals.

Maths

Place Value (within 50)

I will group 10s and 1s. I will partition numbers.I will estimate on a numberline to 50. I will find 1 more and 1 less.

Addition and Subtraction (within 20)

I will subtract by counting back, using number bonds and find the difference.

Length and Height

I will compare and measure length and height in cm.



Science

Plants



I can recognise key features of different plants to identify them by their properties.

I can name the parts of a plant and talk about what they are used for. I can name the parts of a tree and talk about what they are used for.

Scientific Skills & Significant Scientists

I can identify the needs of plants in order to grow. I can talk about seeds as the reproduction of plants in order to make new plants.

I can look at the work of Jane Colden, a female botanist.

Computing

Digital Photography

I can begin to make choices when taking a photograph.

I can begin to describe what 'makes' a good photograph.

I can begin to decide how photographs can be improved. I can begin to use tools to change an image.

I can begin to recognise that photographs can be changed

Music - Dawn & Music

I can use my voice to participate in a singing game. I can use untuned percussion instruments to create my own composition. I can read graphic symbols.I can use known notes to create my own composition. I can read simple scores.

Art & Design

Textiles- Puppets

I will measure and join textiles together to make a product.

I will choose suitable textiles and explain my reason.

I will cut textiles safely.