

English



Writing

I will learn and adapt a Traditional Tale
I will write a Recount.

I will compose an Acrostic Poem.

Spoken Language

I will orally plan and rehearse ideas.

Grammar

I will use the joining word 'and'. I will know what a noun is.

Spellings

Phase 4 spellings. Little Wandle



Year 1
Spring 2
24/25



RE - The Easter Story

I will be able to identify the signs of spring.
I will make connections between the Easter Story and signs of new spring life.

To will understand the life cycle of a butterfly and compare that to the Easter story.

I will be able to discuss the comparison between new life and Jesus' resurrection.



Phonics and Reading

Phase 5

/igh/ ie i i-e

/ail/ ay a a-e

/ool/ yool ew u-e u ue

/ool/ u ew ue u-e ui ou oo fruit soup

/eel/ ea e e-e ie ey y ee

/s/ c se ce ss

/z/ se s zz

/oa/ ow oe ou o-e o oa



History Blackpool

I can explain why Victorian people visited the seaside.

I can explain how Victorian people visited the seaside.

I can recognise how seaside entertainment has changed or stayed the same over time.

I can sequence pictures or objects in chronological order.

PE Games – Piggy in the Middle

I can throw a ball using some accuracy.

I can catch a ball with improving accuracy.

I can work with a small group to throw and catch a ball with some accuracy.

I can use a simple tactic in a game.

I can pass a ball accurately and move into a space.



PSHE Me and My Relationships

I understand that classroom rules help everyone to learn and be safe.

I understand that I belong to various groups and communities.

I can recognise friendship qualities.



What if?

Bringing God into all our learning

Is God a sculptor?

What if God hadn't created food chains?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Creativity, Independent, Inspirational



Multicultural Links

What are the experiences of others?

Looking at scientists from different heritages.

Exploring the heritage of Preston Parks.



British Values

Individual Liberty – looking at the creativity of different significant individuals.

Maths

Place Value (within 50)

I will group 10s and 1s. I will partition numbers. I will estimate on a numberline to 50. I will find 1 more and 1 less.

Addition and Subtraction (within 20)

I will subtract by counting back, using number bonds and find the difference.

Length and Height

I will compare and measure length and height in cm.



Science

Plants

I can recognise key features of different plants to identify them by their properties.

I can name the parts of a plant and talk about what they are used for. I can name the parts of a tree and talk about what they are used for.

Scientific Skills & Significant Scientists

I can identify the needs of plants in order to grow. I can talk about seeds as the reproduction of plants in order to make new plants.

I can look at the work of Jane Colden, a female botanist.



Computing

Digital Photography

I can begin to make choices when taking a photograph.

I can begin to describe what 'makes' a good photograph.

I can begin to decide how photographs can be improved.

I can begin to use tools to change an image.

I can begin to recognise that photographs can be changed

C O M P U T I N G

Music – Dawn & Music

I can use my voice to participate in a singing game.

I can use untuned percussion instruments to create my own composition. I can read graphic symbols. I can use known notes to create my own composition. I can read simple scores.

Art & Design

Textiles- Puppets

I will measure and join textiles together to make a product.

I will choose suitable textiles and explain my reason.

I will cut textiles safely.