

English



Reading

I will read short sentences and captions.
I will read & recognise capital letters and simple forms of punctuation, eg full stop, question mark.
I will re-read books to build up my confidence, fluency, understanding and enjoyment.

Writing

I will learn how to spell and write words and short phrases using the phonemes & tricky words I know.

Spoken Language

I will talk in sentences using conjunctions, eg and.
I will learn and perform different poems by heart.
I will ask and answer questions confidently.

Phonics



I will learn the letter sounds –
ai ee igh oa oo/oo ar or ur ow oi ear air er
I will learn to read longer words and those with double letters.
I will learn to read the tricky words –
was you they my by all are sure pure

Geography Hot and Cold Places

I will draw information from simple maps.
I will begin to recognise some differences between hot and cold countries.
I will learn and use vocabulary to describe different environments.



PE Gymnastics

I will begin to perform a sequence of movements including a travel, roll and jump.
I will perform different types of roll.
I will learn how to jump safely using two feet.



Curriculum Overview

EYFS – Mrs Moores

Spring 1 2024



RE Stories Jesus heard

I will learn that Jesus listened to stories from the Old Testament.
I will recall and retell some stories from the Old Testament.
I will begin to understand what these stories Tell us about God.



PSHE/RSE Me and My Relationships.

I will talk about the special people in my life.
I will explore ways of dealing with feelings of anger or sadness.
I will explore different feelings and situations.



What if?

Bringing God into all our learning



How can I look after my own part of God's creation?
How does God provide what all living things need?

Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How do people in hot and cold places adapt, survive and flourish in their environments?



British Values



Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths

I will count, represent and subitise numbers 0 to 10.
I will find 1 more & 1 less within 10.
I will explore simple addition & subtraction.
I will begin to learn number bonds to 10.
I will explore doubling and odd/even numbers.
I will explore capacity, mass, length, height & time.
I will recognise & name 3D shapes.
I will explore more complex patterns.



Science Living Things & their Habitats

I will learn that trees are plants.
I will find a range of items outside that are living, dead and never lived.
I will talk about what animals eat and how the environment provides food & shelter.
I will learn that some environments are different to my own.



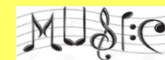
Design Technology Cooking

I will suggest ideas for a healthy meal/snack or drink.
I will talk about how healthy eating supports my overall health.
I will prepare a healthy snack or drink with the help of an adult in school.



Music

I will listen attentively, move to and talk about music, expressing my feelings and responses.
I will develop my rhythm.



Computing

I will identify & count objects.
I will answer questions about a set of objects.

