





Knowledge (NC)	Markers for Assessment	Below	Above
Gymnastics & FMS	Can perform fundamental movement skills –		
To master basic movements including running, jumping, throwing and	running, jumping, rolling a ball		
catching, as well as developing balance, agility and co-ordination, and	Can balance and perform a simple sequence of		
begin to apply these in a range of activities.	movements		
Skills	Markers for Assessment	Below	Above
To show a jump 2 feet to 2 feet with a straight shape.	Travelling on hands and feet		
	 Hands on floor with flat palms thumb pointing 		
To throw overarm with some accuracy.	forward		
	 Flat palms and good extension of arms and legs 		
To climb with confidence.	when in caterpillar		
	Landing		
	• Land on the balls of the feet, bend knees • Arms		
To show a jump 2 feet to 2 feet with a wide shape.	forward for balance		
	Overarm Throw		
To perform an egg roll with some control.	Stand sideways		
	Step forward with opposite foot to throwing arm		
To show a jump 2 feet to 2 feet with a tuck shape.	Hold opposite arm up for balance and aim		
To show a jump 2 reet to 2 reet with a tack shape.	 Follow through with arm after releasing object 		
To roll a ball at a target with accuracy.	Egg Roll		
	Curl up tight		
	Tuck your chin on your chest		
	Round back		
	Roll sideways		
	Star Shape		
	Good extension of arms and legs		
	Rolling a ball		
	 Hand swings down and back behind body while 		
	chest faces forward		
	Step forward with opposite foot to rolling arm		
	Bend knees to lower body		
	Release ball close to the floor		
Prior Knowledge	Vocabulary		
To master basic movements including running, jumping, throwing and	Travel, jump, run, catch, roll, climb, sequence, balance, apparatus, accuracy,		
catching,	landing, overarm throw, opposite, extension, release	e, target	
Prior Skills			
To demonstrate a travel and pencil roll.			
To show a jump 2 feet to 2 feet with a straight shape.			
To demonstrate travelling actions i.e. frog & bunny hop.			

To show an egg roll.	
To show a jump 2 feet to 2 feet with a tuck shape.	
To show a travel and roll with a shape.	
To jump 2 feet to 2 feet with a wide shape.	
Questions (potential 'hook' questions for lessons)	Cross-Curricular/Enrichment
What do you think I mean by self-belief?	SCIENCE/PSHE
Self-belief is about having confidence in our ability and be willing to	Healthy bodies – exercise for health
practice to improve.	
What's the most important thing you must do?	