

English

Reading

This half term, I will be reading and analysing poetry. I will then be reading some historic (Greek Mythology).

I will also be reading and analysing newspapers.

Writing

I will develop a classic poem, following structure and language learnt in class.

I will write my own chapter of a story which will include relevant historical detail.

I will write a newspaper report.

Spoken Language

I will use appropriate intonation, tone and volume to present my writing.



Class 4 Mrs Griffin Summer 1 2023-24



Maths

Through the mastery approach of White Rose Maths:

- Money (decimals).
- Time
- Statistics (line graphs).

We will be practising our times tables each day. Year 4 have their multiplication check very soon. Please



History – Ancient Greece

I will summarise what I have learned about the Ancient Greeks after discovering who they were

I will be able to locate Ancient Greece on a timeline and present my findings as a historian. I will identify the most important legacy of the Ancient Greeks, giving reasons why I think that. I will know where this ancient civilisation fits into the broader chronological framework I am studying in KS2.

PE – Striking and Fielding - Cricket

I will demonstrate bowling underarm with accuracy. I will catch a ball when fielding. I will strike a ball with a bat off a tee.

I will throw a ball overarm when fielding. I will use a simple tactic in a rounders type game.

DT - Food Preparation

I will describe textures. I will wash my hands and clean surfaces. I will say where some foods come from. I will describe how food is farmed, home-grown and caught. I will describe differences between some food groups. I will cut, peel and grate safely. I will describe properties and ingredients in a varied diet. I will explain there are groups of food and “five a day”. I will understand seasonality and know where food is grown. I will prepare and cook savoury dishes.

PSHE – Rights and Respect.

The key themes this half term are protecting the environment, compassion for all, job interests and aspirations and challenging gender stereotypes. I will know who has responsibility for keeping me safe and healthy in school, at home and in the community, I will learn that rights and responsibilities go hand in hand and the difference between the two.



What if?

Bringing God into all our learning

What if Jesus lived to be an old man?
What characteristics make us unique?
Why is it always good to persevere?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,
Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How did the events and people of Ancient Greece impact civilisation today?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

RE

5.5 - Women of the Old Testament

I will learn that there are significant women in the Bible who made incredible choices which have impacted on God's Big Story. I will make connections between the women of faith in the Old Testament and the explain the impact on the lives of others. I will learn Purim is a Jewish Festival celebrating the actions of Esther and that God used her to save the Jewish nation. I will also continue my journey of understanding that sometimes people of faith, face challenges and remain true to their faith.

Science – Animals, including humans

I will learn to describe the changes as humans develop to old age. I will explain how a baby changes physically as it grows, and also what it is able to do. I will explain what a toddler can do, explain what an adult can do and explain what humans can do in old age. For my 'Working Scientifically' objectives, I will use diagrams or a model to show the changes a human goes through, compare two different stages of human growth, explain the growth of a foetus in the womb and compare up to three animal gestation periods.



Computing – Creating Media – Video Editing

I will identify what makes a video effective. I will use a digital device to record/capture video using at least two different techniques. I will begin to create a simple storyboard and recognise that video can be improved through reshooting and editing. I will begin to consider the impact of the choices made when making a video.

C O M P U T I N G

Music

I will learn to use musical knowledge to discuss and compare pieces. I will improvise and create short pentatonic patterns over an accompaniment. I will study a range of global music.



French

I will speak in sentences to answer questions which start with 'Quelle est?' I will say whether country nouns are masculine or feminine and use the correct preposition: en for feminine, au as masculine or à for islands.

