

Class 3 French – Cycle B (Autumn 2) – U5: Embarquez! World French, Travel, Weather

<p><u>Substantive Knowledge</u></p> <p>Year 3</p> <ul style="list-style-type: none"> Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs). Speak with others using simple words, phrases and short sentences. Speak aloud familiar words or short phrases in chorus. Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text. Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns). <p>Year 4</p> <ul style="list-style-type: none"> Listen for and identify specific words and phrases in instructions, stories and songs. Communicate by asking and answering a wider range of questions, using longer phrases and sentences. Present short pieces of information to another person. Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions). Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank). Understand the concept of gender (masculine, feminine, neuter (where applicable) and which article (direct or indirect) to use correctly with different nouns. 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> To be able to make statements about travel. To be able to describe the weather. To be able to say and use the days of the week. 		
<p><u>Disciplinary Knowledge</u></p> <p>Year 3</p> <ul style="list-style-type: none"> Understand and communicate familiar nouns including the correct article (dependent on gender). Use simple adjectives (e.g. colour). Use some simple verbs in the first person "I" form (e.g. I am and I play). Understand the sounds of individual letters and groups of letters and speak them aloud individually and in chorus. <p>Year 4</p> <ul style="list-style-type: none"> Understand and communicate using a wider range of familiar nouns (including the correct article) Understand and use adjectives to describe people, places, things and themselves <p>Understand and use verbs in the first person "I" form (perhaps also have a look at a fully conjugated regular verb and show where the first person "I" form is).</p>	<p><u>Markers for assessment</u></p> <p>Can children use 'Je vais' with 'à' or 'en' orally or in writing?</p> <p>Can children use 'Il fait...' with appropriate adjective orally or in writing?</p>	<p align="center"><u>Below</u></p>	<p align="center"><u>Above</u></p>

<p>GRAMMAR</p> <ul style="list-style-type: none"> •en/à+ transport •à+ place •aller : je vais,tu vas •en+ country •Question word(comment ? Où ?) + inversion of verb and subject •Faire : il fait 		<p>Can children say/write the date in French?</p>		
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<p>Prior Learning Cycle A (Units 1 – 4 : Bonjour, Ma Famille , Jeux et Chansons, Celebrations) and Jobs Cycle B: Le Mode (clothing)</p>	<p>Vocabulary</p>			<p>PHONIC FOC</p> <ul style="list-style-type: none"> •au/eau •qu •i •un •Rhyming p
<p>Key Questions / songs: Comment vas-tu à l'école ? How do you get to school? Quel temps fait-il ? What is the weather ? Quelle est la date aujourd'hui What is the date today?</p>	<p>GRAMMAR</p> <ul style="list-style-type: none"> •en/à+ transport •à+ place •aller : je vais,tu vas •en+ country •Question word(comment ? Où ?) + inversion of verb and subject •Faire : il fait 	<p>CORE LANGUAGE</p> <ul style="list-style-type: none"> • Comment vas-tu à l'école • Je vais à l'école • à pied/à moto • en re/vélo/bus/taxi/train/bateau/avion • Je vais • En Belgique/France • Il fait chaud/froid/beau/mauvais • Il fait du soleil/du vent/du brouillard/des nuages • Il pleut/il neige • lundi,mardi,mercredi ,jeudi,vendredi, samedi,dimanche 		
<p>Cross-Curricular/Enrichment</p> <p>English: Speaking and Listening Music: singing</p>				