



Look at the resource below, which shares some more information about emergency services and how they help us.

The emergency services in the UK consist of three main organisations: the Fire and Rescue Service, the Police Service and the Emergency Medical Services.

### Fire and Rescue

Fire and Rescue Services prevent fire and accidents happening by making sure people are aware of fire hazards and giving them advice. They extinguish (put out) fires and help with other emergencies such as road traffic incidents and floods.



### Police

The Police Service protect property, solve crimes and help in any emergencies. They also ensure people follow laws to help keep everyone safe.



### Emergency Medical

Emergency Medical Services involve the ambulance service and an emergency department (A&E). They respond to anyone with a life-threatening illness or who has been involved in an accident and requires immediate treatment.



Have you ever seen any of these emergency services?

Resource  
**two**



Look at the resource below, which shares some potential emergency situations.

Lost car keys making someone late to collect their children from school.



Emergency telephone



Emergency exit

High winds causing damage to power lines leaving homes without electricity for 24 hours.



Emergency vehicle responding with blue flashing lights in the rain

Painful toothache causing severe head and ear pain and nausea.



A broken-down car causing an obstruction to other traffic.

A large downpour of rain causing localised flooding.



A fire in an office building.



Signage for the emergency department at a hospital

A sunken tanker ship causing a major oil spill.

The smell of gas in someone's home.

A bicycle stolen from someone's back yard.



**Do you agree each of these is an emergency? Is each serious, unexpected and dangerous? Are there any you would describe as urgent rather than an emergency? Why?**

## Picture News



### Can you prepare for emergency situations?

Loud siren-like sounds will be triggered on mobile phones and other devices on 23<sup>rd</sup> April as part of a UK Government test of its new emergency alerts system. The service will broadcast alarms and send emergency advice to people's devices to warn them of nearby danger that could threaten their life such as a large fire or flooding. As part of the service's roll out, a number of trials are taking place.



- Look at this week's poster image. Share what you already know about the emergency services and how they help us.
- Read through the information found on the assembly resource, which explains more about how the new alerts will work. Do you think they are a good idea?
- How would you describe an emergency? Have you ever found yourself in an emergency?
- Talk about how people respond differently to emergency situations and that it's often hard to predict how you might react. Do you believe that having a plan or preparing for some situations is a good idea?
- Can you come up with examples of different emergencies? For each example, consider and share different ways you could prepare for it. Do you think that you can prepare for every possible emergency?
- Watch this week's useful video, which explains how the testing will work. Can you think of any times you experienced a situation when the alerts may have been useful?

### Reflection

Over our lives, we may find ourselves in emergency situations, which can be scary and stressful. Things like warning alerts can help us to respond better in these difficult times.

## Picture News



### KS1 focus

#### How do the emergency services help us?



- Make a list of some of the people who help us e.g., a teacher, an adult at home, friends, shopkeeper, police officer. For each person, discuss how they help us. Is there anyone who would help you in an emergency?
- Explain that many people would help each other in an emergency but people who work for the emergency services have special training and equipment to help them do this. It is their job.
- Look at resource 1, which shares some more information about emergency services and how they help us. Have you ever seen any of these emergency services?
- Discuss how you would contact the emergency services if you ever needed them. If you can, perhaps practise a call explaining which service you need and where you are. Do you know your school and home address?
- Focus on the image of the fire alarm. Do you know what the purpose of a fire alarm is? Have you seen one in school? A fire alarm makes a loud noise to warn people of fire so they can evacuate the building quickly and safely.
- Do you know anyone who works for an emergency service? Is it something you would like to do?
- As well as the three main emergency services, there are many other emergency organisations such as Coastguard Rescue Service. Can you think of any others? For each, discuss how they help people.

### Reflection

Emergency services can help prevent danger and keep us safe. Their special training and quick response means they can help many people who find themselves in an emergency situation.

## Picture News



### KS2 focus

#### What are some examples of different emergencies?



- How do you define an emergency? Look it up in a dictionary or share the following definition: a serious, unexpected, and often dangerous situation requiring immediate action. Do you agree with this definition? Do you think people's definition of an emergency will differ? Why?
- Have you ever witnessed or being involved in an emergency? If you would like to, share any experiences.
- Look at resource 2, which shares some potential emergency situations. Do you agree each of these is an emergency? Is each serious, unexpected, and dangerous? Are there any you would describe as urgent rather than an emergency? Why?
- For each potential emergency situation, discuss who it affected. If it affects more people, does it make the emergency more serious? Discuss who might help in each situation e.g., friends, family, an emergency dentist, Fire and Rescue, a stranger?
- When dealing with an emergency situation, being prepared and responding quickly is important. Can you think of anything else that is important? Have you considered your own safety when dealing with an emergency?
- Think about your home and school setting. What are the potential emergency situations that could happen here? How might you respond to them? Do you have an emergency action plan?
- Do you think some emergency situations can be prevented? How?

### Reflection

There are many different emergency situations people face. Some can be more serious than others, but there are many ways to reduce their effects and sometimes even prevent them.



## KS2 follow-up ideas

### Option 1

One way of preparing for/preventing potential emergency situations is by creating a risk assessment. Have a look at some of the risk assessments you have in school for activities you take part in.

- What is the risk assessment for?
- What potential hazards have been identified?
- Are the risks low or high?
- Have any safety measures/precautions been put in place?

Create your own risk assessment for an upcoming activity or event!

### Option 2

Share the statistics for 2022 from the government website:

- 35 million 999 calls.
- 74% from a mobile phone.
- 26% from a landline.
- 28,000 e-calls.

Use them to complete the following:

- Write 35 million in digits.
- Write 28,000 in words.
- Record 74% and 26% as a fraction and a decimal fraction.
- If 82% of people use a mobile phone to make a 999 call in 2023, what percentage will use a landline?

**Challenge** – can you work out the number of people who made a 999 call using a mobile phone?



## KS1 follow-up ideas

### Option 1

Focus on the three main emergency service organisations from resource 1.

- Do you have any questions you would like to ask someone working for the emergency services?

You could send your questions to them or if possible, organise a visit from someone working for the emergency services.

Following the visit or alternatively, set up an emergency services role-play area. Think about:

- There is a fire over there, what number should I dial? What service do I need?
- Do I know the school address so I can tell the police where they need to come?
- That person has cut their arm. Who will help them? Is there a bandage to wrap around the cut?

### Option 2

An alert is a warning given to people to be prepared to deal with something that might be dangerous.

- Can you think of any examples of alerts? Do you have a fire alarm in school? Have you a smoke detector or burglar alarm at home?
- Can you describe the noise these alarms make?
- Do they flash?

Design your own emergency alert system. Draw a picture of it and tell someone about how it works, what it is for and the noise it makes.



## This week's useful websites

### This week's news story

<https://www.gov.uk/government/news/launch-of-life-saving-public-emergency-alerts>

### This week's useful video

<https://bit.ly/3LVm90C>  
Emergency life-threatening alert system launched on UK phones

### This week's Virtual Picture News

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

### This week's vocabulary

#### Device

An object or machine that has been invented for a particular purpose. The **device** will make a loud siren sound, even if it is on silent.

#### Emergency

A serious, unexpected and often dangerous situation requiring immediate action. How would you describe an **emergency**?

#### Roll out

Officially launch or introduce a new product or service. As part of the service's **roll out**, a number of trials are taking place.

#### Siren

A warning device which makes a long, loud noise. The device will make a loud **siren** sound, even if it is on silent.

#### Triggered

Caused it to work. Loud siren-like sounds will be **triggered** on mobile phones and other devices on 23rd April as part of a UK Government test of its new emergency alerts system.

#### Unexpectedly

In a way that was not expected or regarded as likely. Phones and other devices in the UK may **unexpectedly** make a loud sound like a siren in April.