

## English



### Writing

I will write a story in a familiar setting.  
I will learn a poem/song by heart.  
I can create an information poster for a mouse.

### Spoken Language

I will read my reading books with prosody.

### Spellings

I will use the correct spellings for Reception  
Tricky words – the .words will be displayed in class



## Year 1 Autumn 1



## RE

### Harvest & God and Creation

I can recognise that Harvest is a time to say thanks.  
I can look at how other religions celebrate Harvest.  
I know that God created the world.  
I can find creation stories in the Bible.



## PSHE

### Being My Best

I can recognise healthy and unhealthy food for my body.  
I can recognise ways to prevent the spread of disease.



## Phonics and Reading

### Review Phase 3 GPCs

ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s  
words with two or more digraphs e.g. queen thicker

**Phase 4:** CVCC CCVC CCVCC CCCVC Phase 4 with long vowels

**Phase 5** /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each

Review Longer Words



## Geography & History

### School Grounds

I will be able to find Preston on a map.  
I will be able to name some geographical features close to school and in our grounds.  
I can create a map.  
I can recognise some map symbols.

## PE

### Playground Games

I can bounce a ball with control.  
I can dribble a ball.  
I can throw a ball with some accuracy at a target.  
I can pass a ball with some accuracy.



## Maths

### Place Value (within 10)

I can count and sort objects.  
I can find 1 more and 1 less  
I can recognise numbers as words.  
I can compare and order numbers.  
I can use a numberline.

### Addition and Subtraction (within 10)

I can begin to understand parts and wholes and the part whole model.



## Science

### Everyday materials

I can name different materials.  
I can identify what objects are made from.  
I can describe the properties of different materials.  
I can carry out tests to establish which material is best for a particular purpose.



## What if?

### Bringing God into all our learning

What if we didn't have food from around the world?  
What if God had made all the places in the world look the same?  
What if all the objects in the classroom were made from the same materials?



## Diamond 9

### Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique



## Multicultural Links

### What are the experiences of others?

How do Jewish and Muslims celebrate Harvest?  
What was the same/ different?



## British Values

Rule of Law – Setting of the class rules and expectations.



## Computing

### Technology Around Us

I will be able to name parts of a computer.  
I can use a computer keyboard effectively.  
I can use a computer mouse to move a cursor with minimal support.



## Music

### Menu Song

I will create a percussion piece.  
I will keep a steady beat. I will develop a range of pitch.



## Art & Design

### LS Lowry

I will explore perspective to show near and far.  
I will create light and dark tones.  
I will compare artwork.