



RE – Class 3 – Autumn 1 – Cycle B – Unit 5.1 - How and Why do Christians read the Bible?

Substantive Knowledge <ul style="list-style-type: none"> • I know there are several different genres of writing in the Bible. • I know there are many translations of the Bible in English and other languages. • I know the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues. • I know each world faith has a holy book that teaches, guides and impacts on the daily life of believers. • I know Christians believe that the Bible is the inspired word of God. • I know the Bible gives guidance for Christian living and this impacts on believers' lives and communities 	Markers for Assessment for Substantive Knowledge Y3 <ul style="list-style-type: none"> • To know how and why Christians read the Bible • To know the Bible gives guidance for Christian living and this impacts on believers lives and communities • To know that Muslims and Jews have their own Holy Book As above and Y4 <ul style="list-style-type: none"> • I know the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues. 	Below	Above
Disciplinary Knowledge <ul style="list-style-type: none"> • I can make links between Bible passages and Christian values, attitudes and beliefs. • I can use religious language to ask relevant questions. • I can talk about the work and perseverance of Bible translators. • I can describe what inspires and influences them. • I can describe the impact of the content of the Bible on believers' lives. • I can use religious vocabulary to show understanding of religious texts. • I can make comparisons between the holy books of at least two world faiths including the Bible 	Markers for Assessment for Disciplinary Knowledge Y3 <ul style="list-style-type: none"> • I can make links between Bible passages and Christian values, attitudes and beliefs. • I can describe the impact of the content of the Bible on believers' lives. • I can make comparisons between the holy books of at least two world faiths including the Bible As above and Y4 <ul style="list-style-type: none"> • I can describe the impact of the content of the Bible on believers' lives. 		
Prior Substantive Knowledge <ul style="list-style-type: none"> • I know key stories in the life of David. • I know that David is a key figure in the Old Testament. • I know that Christians believe that the nature of God is revealed in the psalms (King, shepherd, protector, great, rock, merciful and shield etc.) 	Vocabulary Old Testament, New Testament Gospel, Word of God and translation Values – Wisdom, Faith, Truth		
Prior Disciplinary Knowledge <ul style="list-style-type: none"> • I can identify values that I think are important. • I can connect values and Christian beliefs to events and teaching in the Bible. • I can ask important questions about the stories of David that improve my learning. 			
Questions (potential 'hook' questions for lessons) <ul style="list-style-type: none"> • How and why is the Bible read and used by Christians? • Do you need a Bible to be a Christian? • Why do Christians believe that the Bible is holy? • Why is the Bible a best seller? • Why are there so many versions of the Bible? • Which books of the Bible do you think are the most important? Why? • 	Cross-Curricular/Enrichment <ul style="list-style-type: none"> • PSHE- Protected Characteristics – Respect for other faiths/beliefs • English – library of books, different genres • Art – designing their own Bible, writing and decorating the different names for God • Music – hearing the Psalms sung aloud • Reading different translations of the Bible • Researching the work of The Bible Society 		
Link to World Faith Why are sacred texts so important to people of faith?			