



## RE - CLASS 4 – Spring 2 – Cycle B Unit S8 - Why is Lent a Special Season in the Church Calendar?

<b>Substantive Knowledge</b>		<b>Markers for Assessment- Substantive Knowledge</b>	Below	Above
<p><b>Y4</b></p> <ul style="list-style-type: none"> <li>To know that Lent is traditionally a time of fasting, repentance, preparation and reflection</li> <li>To know that Jesus was tempted in the wilderness three times</li> <li>To know that fasting and times of preparation and reflection are common to Christians, Muslims and Jews.</li> </ul> <p><b>Y5</b></p> <ul style="list-style-type: none"> <li>To know the ways that Jesus overcame the devil's temptations in the wilderness</li> <li>To know that Lent is used by some Christians as a way of connecting with God in a deeper way</li> <li>To know that Jesus' time in the wilderness, helped him to prepare for his ministry</li> </ul>	<p><b>Y4</b></p> <ul style="list-style-type: none"> <li>To know that Lent is traditionally a time of fasting, repentance, preparation and reflection</li> <li>To know that Lent can be a time of "giving things up" or "taking something on" to enable them to think more about God and others rather than themselves.</li> </ul> <p><b>Y5</b></p> <ul style="list-style-type: none"> <li>To know that Lent is used by some Christians as a way of connecting with God in a deeper way.</li> </ul>			
<p><b>Disciplinary Knowledge</b></p> <p><b>Y4</b></p> <ul style="list-style-type: none"> <li>To describe and show understanding of the reasons some Christians prepare for Easter.</li> <li>Describe the way Jesus was tempted 3 times and his reaction to the devil.</li> <li>ask good questions about people's values and commitments in connection with the season of Lent.</li> </ul> <p><b>Y5</b></p> <ul style="list-style-type: none"> <li>To confidently explain why some Christians use Lent as way to prepare for Easter</li> <li>To make connections between Jesus overcoming temptation and how Christians can reflect on their own lives and give time to God in preparation for Easter.</li> </ul>	<p><b>Markers for Assessment -Disciplinary Knowledge</b></p> <p><b>Y4</b></p> <ul style="list-style-type: none"> <li>To make connections between Lent and Easter and explain the impact on the lives of Christians (and others)</li> <li>To talk about the links between fasting and times of preparation being common to Christians, Muslims and Jews.</li> <li>To explain that Lent is used by some Christians as a way of connecting with God in a deeper way.</li> <li>To make connections and explain the impact of Jesus' wilderness experience on his future ministry</li> </ul>			
<p><b>Prior Substantive Knowledge</b></p> <p><b>Y3</b></p> <ul style="list-style-type: none"> <li>To know that Lent is the church season lasting 40 days leading up to Easter</li> <li>To know that Lent is linked to Jesus' 40 days in the wilderness</li> </ul> <p><b>Y4</b></p> <ul style="list-style-type: none"> <li>To know that Lent is traditionally a time of fasting, repentance, preparation and reflection</li> <li>To know that Jesus was tempted in the wilderness three times</li> <li>To know that fasting and times of preparation and reflection are common to Christians, Muslims and Jews.</li> </ul>	<p><b>Vocabulary</b></p> <p><b>Y4/5</b></p> <p><b>LENT, TEMPTATION, FASTING, REPENTANCE, PREPARATION, REFLECTION, WILDERNESS EXPERIENCE,</b></p>			
<p><b>Prior Disciplinary Knowledge</b></p> <p><b>Y3</b></p> <ul style="list-style-type: none"> <li>identify and explain the significance of Lent leading up to Easter</li> <li>use religious vocabulary to make links between Christian beliefs, Lent and Easter.</li> <li>use key religious vocabulary to describe and talk about the importance of Lent for some Christians.</li> </ul> <p><b>Y4</b></p> <ul style="list-style-type: none"> <li>To describe and show understanding of the reasons some Christians prepare for Easter.</li> <li>Describe the way Jesus was tempted 3 times and his reaction to the devil.</li> <li>ask good questions about people's values and commitments in connection with the season of Lent.</li> </ul>	<p><b>Cross-Curricular/Enrichment</b></p> <ul style="list-style-type: none"> <li><b>PSHE</b> – Being tempted and how to Stand Up to those who tempt us</li> <li><b>RSE</b> – Respecting relationships and resisting temptation</li> <li><b>Drama</b> : Acting out Jesus' temptations in the Wilderness</li> <li><b>English</b> – Hot Seating/ Conscience Alley/ Look Say Feel</li> <li><b>Art: Painting what Temptation "looks like"</b></li> <li><b>History: Shrove Tuesday and Ash Wednesday</b></li> </ul>			
	<p><b>Link to World Faiths</b></p> <p>Judaism – Yom Kippur - fasting and times of preparation and reflection</p> <p>Islam – Ramadan - fasting and times of preparation and reflection</p>			

**Questions** (Potential hook questions for lessons)

- Why is Lent a special season in the church calendar?
- What would be missing if Lent wasn't there?
- Why does Lent last 40 days?
- Why is purple the colour of Lent?
- What is fasting? Why do people fast?