

## English

### Reading

This half term, I will be looking at different text types and genres including play-scripts, poetry and stories from other cultures. I will read independently, through shared reading and listening to adults reading aloud.

### Writing

I will be writing character and setting descriptions, using detailed language and ambitious vocabulary to make my Writing interesting for the reader. I will also be using inverted commas for speech and writing my own section of a play-script.

### Spoken Language

I will use appropriate intonation, tone and volume to present my writing.



## Curriculum Overview '24-'25

### Class 3 - Mrs Bolton - Spring 1

### Maths - White Rose Maths Mixed Age Planning

Year 3 - I will learn:

- Multiplication and Division
- Length and Perimeter
- Area

Year 4 - I will learn:

- Multiplication and Division
- Length and Perimeter
- Area

### PSHE - Me and My Relationships

I will build on my understanding of friendships. I will learn how to successfully communicate my feelings and use this to try to manage my emotions. I will learn to collaborate with a team to achieve a goal. I will understand that I may not always agree with others but will listen and share my opinions respectively



### Geography- France

I will learn to identify France on a map of Europe and the world. I will name some key features of France including rivers, mountains, towns. I will identify the human and physical features of France and talk about how France is used for things such as tourism and food production. I will use a range of appropriate geographical skills such as reading maps, recognising map symbols and grid references.

### PE - Invasion Games - Netball



I will be learning skills associated with invasion games, specifically netball. I will learn to run, jump, throw and catch in isolation and combination. I will recognise and play using simple rules. I will learn to pass a ball using a chest/bounce pass. I will practise the skill of moving into a space after passing. I will learn to use a feint to outwit a defender during a simplified game of netball. I will also be going swimming this half term and completing a two- week intensive block of lessons.

### Art- Sculpture

I will recognise some key French buildings/monuments & architects, giving a personal opinion about the work. I will create 3D paper/card architectural models of French buildings/monuments. and will begin to understand the job of an architect in designing buildings/monuments.



### What if?

#### Bringing God into all our learning

What if everyone spoke the same language?  
Why is having faith difficult at times?



### Diamond 9

#### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



### Multicultural Links

#### What are the experiences of others?

How is life for a French child different from mine?



### British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

### RE - Jesus - the man who changed lives

I will learn Christians believe that Jesus has/had the power to change people's lives and that choosing to follow Jesus is not an easy option. I will find out that lives of people today are transformed by Jesus, and they choose to change. I will talk about my experiences of change. I will learn to talk about the ways in which Jesus changed people's lives and the impact that had on them. I will learn to know that Christians believe their lives are changed by Jesus for eternity We will discuss how people were different before and after meeting Jesus.



### Science - Properties and Changes in Materials

I will learn to name materials based on prior knowledge. I will talk about dissolving and the process involved in basic detail. I will describe a reversible and irreversible change to a material using scientific vocabulary. I will talk about a famous scientist and how scientists impact our lives today. I will find out about the impact of global warming on my world and think about how we can tackle this issue. I will use a Carroll diagram to compare materials. and use scientific vocabulary to talk about a fair test. I will talk about irreversible changes and how this impacts the properties of materials.

### Computing - Data Logging

I will use a digital device to collect data automatically. I will then begin to identify and use data from sensors to answer questions. I will learn how to explain that a data logger collects 'data points' from sensors over time.

C O M P U T I N G

### Music - I can talk

about where the songs I am listening to and singing come from and the history surrounding them. I can develop my improvisation skills to include a sense of shape and character using my voice and percussion.



### French Relationships

I will use 'il' and 'elle' for 'he' and 'she' and use a range of vocabulary to create different sentences. I will consider whether nouns are masculine or feminine and make new sentences by substituting vocabulary

