

**English** 'The Way Home for Wolf' by Rachel Bright  
Reading

I will use my phonic knowledge to decode and read a text.

Writing

I will sequence a story  
I will select and use nouns.  
I will write a poem based on a model.

Spoken Language

I will sequence and discuss events in a story.  
I will learn and recite a poem by heart.

Spellings

I will spell many high frequency words.



**Curriculum Overview**  
**Class 2**  
**Mrs Ramsay & Mrs Bamber**  
**Autumn 1 2024**



**RE**

**Y2 - 2.1 - The Bible**

I will recognise why the Bible is important to Christians.

I will begin to find out about holy books from other faiths. (*The Qu'ran - Islam*)

**Y1 - 1.1 Harvest & 1.2 God and Creation**

I will know everyone is unique and special.  
I will know I am loved, valued and made by God.



**Art & Design** Drawing – Buildings & LS Lowry

Y1:

I will create dark and light tones.  
I will compare pictures by LS Lowry.

Y2:

I will shade neatly, leaving fewer gaps, and adding greater texture or detail.  
I will create a drawing in the style of LS Lowry, using perspective to show near/far elements.



**PSHE** Being My Best

I will name major internal body parts.  
I know that some choices I make can be healthy or unhealthy and can make a difference to my health.  
I know how food, water and air get into the body and blood.



**What if?**

**Bringing God into all our learning**

What if we did not have the freedom to follow our chosen faiths or follow our personal beliefs?



**Geography** Fieldwork & School Grounds

Y1:

I will identify the area of Lancashire on a map of the United Kingdom.  
I will name some features local to the area of Lea Endowed School.

Y2:

I will name and locate places in our school grounds such as the gazebo, the pond, the track, the playground.  
I will identify Preston on a map of the UK.



**Diamond 9**

**Creating Lifelong Learners**

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

**Multicultural Links**

**What are the experiences of others?**

How do other groups value and care for their holy books or texts?



**British Values**

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

**Maths**

**Number – Place Value**

I will read and write numbers to 100 in numerals and in words.

I will compare and order numbers from 0 up to 100.  
I will represent numbers using place value equipment.

**Addition and Subtraction**

I will recall and use addition and subtraction facts to 20 fluently.

I will add and subtract numbers using concrete objects, and pictorial representations.

I will solve simple addition and subtraction problems: using concrete objects and pictorial representations.



**Science** Chemistry – Everyday Materials

Y1:

I will label a picture or diagram of an object made from different materials.

I will describe the properties of different materials.

Y2:

I will label materials and describe their properties.

I will describe the meaning of different properties (e.g. elastic means that it will go back to the original shape after being stretched)



**Computing** Technology Around Us

I will recognise what 'technology' is.

I will identify and name the main parts of a computer.

I will use a keyboard and mouse correctly.

I will follow rules for using computers safely.

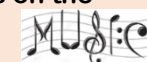


**Music** Menu Song

I will sing a cumulative song from memory.

I will remember the order of the verses.

I will play classroom instruments on the beat.



**Phonics**

I will use my phonics knowledge to decode and read unfamiliar words, texts, and stories with enjoyment.

