



## RE - Year 2 – Summer 1 Cycle B – Unit 2.6 What Happened at the Ascension and Pentecost?

<b>Substantive Knowledge</b> <b>To know that:</b> <ul style="list-style-type: none"> <li>• Christians believe that 40 days after the resurrection, Jesus ascended into heaven.</li> <li>• Christians believe that God is three in one – Father, Son and Holy Spirit.</li> <li>• Christians believe that the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still.</li> <li>• the events of Pentecost still impact on the church today.</li> </ul>	<b>Markers for Assessment – Substantive Knowledge</b> <ul style="list-style-type: none"> <li>• To know that Ascension is when Jesus went back to heaven, 40 days after the Resurrection.</li> <li>• To know that Christians believe that God is three in one – Father, Son and Holy Spirit.</li> <li>• To know that the Holy Spirit came at Pentecost</li> </ul>	Below	Above
<b>Disciplinary Knowledge</b> <ul style="list-style-type: none"> <li>• To retell the stories of Jesus’ ascension and the events of Pentecost.</li> <li>• To talk about their ideas of heaven.</li> <li>• To connect the gifts of the spirit with the school’s Christian values.</li> <li>• To describe the symbols of the Holy Spirit.</li> </ul>	<b>Markers for Assessment – Disciplinary Knowledge</b> <ul style="list-style-type: none"> <li>• To explain what I think is the most important thing about Pentecost</li> <li>• To explain what I think is the most important thing about Ascension</li> </ul>		
<b>Prior Substantive Knowledge</b> <ul style="list-style-type: none"> <li>• To know When are your special times</li> <li>• To know and describe how special times are celebrated</li> <li>• To know and describe what makes particular days special</li> <li>• To know why the church celebrates Pentecost</li> <li>• To know why people of faith have special celebrations</li> </ul>	<b>Vocabulary</b>  <b>Christian Values</b> Faith, Courage, Trust  Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity		
<b>Prior Disciplinary Knowledge</b> <ul style="list-style-type: none"> <li>• To talk about the events of Pentecost</li> <li>• To talk about Jesus going back to heaven</li> <li>• To talk about celebrations and saying goodbye</li> </ul>			
<b>Questions (potential ‘hook’ questions for lessons)</b> <ul style="list-style-type: none"> <li>• Why is Ascension a special celebration in the church year?</li> <li>• What happened at Pentecost?</li> <li>• Why is Pentecost often called the Birthday of the Church?</li> <li>• How does it feel when we say goodbye?</li> </ul>	<b>Cross-Curricular/Enrichment</b> <ul style="list-style-type: none"> <li>• <b>Art</b> Looking at pieces of art work that interpret Ascension &amp; Pentecost draw symbols of the Holy spirit</li> <li>• Using <b>Drama</b> to explore feelings and experiences of celebration &amp; saying goodbye</li> <li>• <b>PSHE/RSE</b> - Emotional responses- Celebrations/ Goodbyes</li> <li>• <b>Science</b> – Forces – Wind</li> <li>• <b>English</b> – Letters / Diary entries / Poems / Comic Strips</li> </ul>		
<b>Link to World Faith</b> Judaism – Rosh Hashanah Islam – Eid al Fitr			