



HISTORY CLASS 4

Cycle B Spring 1

Britain's settlement by Anglo-Saxons and Scots

<p>Substantive Knowledge</p> <ul style="list-style-type: none"> To know the key features, sequence and duration of these societies. To understand reasons for Anglo-Saxon migration. To learn about some of the tensions involved in the settlement as well as ways of life and matters that still impact on us, eg institutions, culture. To understand challenges facing the early settlers & how they overcame them. 	<p>Markers for Assessment</p> <ul style="list-style-type: none"> Can children explain the main features regarding the chronology, reasons for invading and settling and the main features of both societies? Can children explain why the Anglo-Saxons were able to achieve so much success? Can children evaluate a range of evidence to provide a reasoned interpretation of Anglo-Saxon society? 	Below	Above
<p>Disciplinary Knowledge</p> <ul style="list-style-type: none"> To learn how we know about the Anglo-Saxons and Scots, and the use that can be made of the available evidence. To regularly address and sometimes devise historically valid questions. To understand that different versions of the past may exist, giving some reasons for this. 			
<p>Prior Substantive Knowledge</p> <ul style="list-style-type: none"> Children know about the Romans and why they left Britain in 410. Children know that the lives of rich & poor were different in periods studied. Children can describe some examples of social, cultural, religious and ethnic diversity in Britain. 	<p>Vocabulary</p> <p>Settlement, migration, invasion, conquest, raiding , archaeology, evidence, myth, legend, kingdom.</p>		
<p>Prior Disciplinary Knowledge</p> <ul style="list-style-type: none"> Children can identify some similarities / differences between periods studied. Children can ask and answer questions. Children understand some ways we find out about the past. Children can establish clear narratives within and across periods studied. 			
<p>Questions (potential 'hook' questions for lessons)</p> <ul style="list-style-type: none"> Who were the Anglo-Saxons and Scots, and why did they invade and settle in Britain? What was life really like in Anglo-Saxon Britain? What did the Anglo-Saxons leave behind? How pleasant was it to live in Anglo-Saxon Britain? 	<p>Cross-Curricular/Enrichment</p> <p>Geography - Map work, eg where they came from, where they travelled to; Investigate & produce maps of different kingdoms.</p> <p>English – Myths and legends, eg Beowulf, Hengist and Horsa; Hot seating eg Bede, Sutton Hoo king; Imaginative writing</p> <p>Art – Paint in the style of an illuminated manuscript; Portraits; Artwork of archaeological finds and treasures eg Sutton Hoo helmet</p>		
<p>Key Substantive Concepts</p> <p>Invasive & Migration Community & Culture</p>	<p>Second Order Concepts</p> <p>Change & Continuity Similarity & Difference</p>		