



**English Writing Curriculum Map**  
**Year 1 – Summer Term 2023-2024**  
**In no particular order apart from Narrative 1**

Topic	Curriculum Objectives
<p><b>Poetry:</b>            Rhyming poems            Eg Commotion in the Ocean            (2 weeks)</p>	<ul style="list-style-type: none"> <li>• Write in different forms with simple text type features e.g. instructions, narratives, recounts, poems, information texts.</li> <li>• Read aloud their writing audibly to adults and peers.</li> </ul>
<p><b>Non-fiction:</b>            Adverts for a farm            (2 weeks)            Additional non-fiction unit:            Fact files (around animals)            (2 weeks)</p>	<ul style="list-style-type: none"> <li>• Sequence ideas and events in non-fiction.</li> <li>• Use the joining word and to link words and clauses.</li> <li>• Extend range of joining words to link words and clauses using but and or</li> <li>• Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</li> </ul>
<p><b>Fiction -</b>            Fantasy settings:            Eg: How to grow a Dinosaur            (3 weeks)</p>	<ul style="list-style-type: none"> <li>▪ Say, and hold in memory whilst writing, simple sentences which make sense.</li> <li>▪ Write simple sentences that can be read by themselves and others.</li> <li>▪ Separate words with spaces.</li> <li>▪ Use punctuation to demarcate simple sentences (capital letters and full stops).</li> <li>▪ Use capital letter for the personal pronoun I.</li> <li>▪ Use capital letters for names of people, places and days of the week.</li> <li>▪ Orally compose every <b>sentence</b> before writing.</li> <li>▪ Re-read every <b>sentence</b> to check it makes sense.</li> <li>▪ Compose and sequence their own sentences to write short narratives.</li> <li>▪ Use formulaic phrases to open and close texts.</li> <li>▪ Orally plan and rehearse ideas.</li> <li>▪ Sequence ideas and events in narrative.</li> <li>▪ Use familiar plots for structuring the opening, middle and end of their stories.</li> <li>-</li> </ul>
<p><b>Fiction:</b>            Stories from another culture            Eg Goldy Luck and the Three Pandas New Year.            (2 weeks)</p>	
<p><b>Spellings</b></p>	Phase 4 spellings – Little Wandle
<p><b>Grammar</b></p>	Past and present tense. Adding the correct word to make sentences grammatically correct. e.g. The use of: was, were Choosing grammatically correct sentences. Prefix (Adding 'un' in front of a word) How it changes the meaning of verbs and adjectives. e.g. unkind, untie