



Physical Education – Autumn 2 - Cycle B 2023/24 – Class 5 – Dance – Robin Hood

<p>Knowledge (NC) To perform dances using a range of movement patterns.</p>	<p>Markers for Assessment Can explore, improvise and choose three travelling actions and a gesture in the style of a character.</p> <p>Can convey character through body actions and shapes.</p> <p>Can plan dances creatively and collaboratively in groups to make longer dances.</p>	<p>Below</p>	<p>Above</p>
<p>Skills To create a sequence showing contrasting characters. To explore movements showing a conflict using props. To link all sequences to produce a complete story dance. To explore the qualities of different characters through dance. To use own ideas from written work to create an ending to the story sequence.</p> <p>Y6 – ALL Assessment markers.</p>	<p>Markers for Assessment Can create a sequence including different levels and pathways.</p> <p>Children can comment on performances.</p> <p>Create and compose sequences incorporating the use of a prop creatively and safely working with a partner.</p> <p>Plan a dance creatively and collaboratively in groups, choosing appropriate movements.</p>	<p>Below</p>	<p>Above</p>
<p>Prior Knowledge Performed dances from stimulus using changes of level and pathway.</p>	<p>Vocabulary Travel, sequence, level, low, high, gesture, pathways, control, fluency, character, performance, conflict, props, qualities, emotion, mood, feelings, contrast, action, shapes, review, evaluate, develop, improve, critique, partner, group, collaboration</p>		
<p>Prior Skills Sequence movements & link sequences of movement</p>			
<p>Questions (potential 'hook' questions for lessons) Can Robin and Will find Mortimer's hole? Where is Marion? Can we create a sequence using a rope? What will happen at the end? What are the best and the worst bits?</p>	<p>Cross-Curricular/Enrichment SCIENCE Effects of exercise on the heart and other body systems Diamond 9 Collaboration Resilient Challenge Independent English/Drama - Robin Hood – story writing and character hot seating to develop understanding of feelings, emotions and character features. Geography (Physical) - Features of a woodland or forest as a setting for the dance.</p>		