

English 'Man on the Moon' Series – Simon

Bartram

Reading

I will generate and answer questions. I will identify and discuss new/exciting vocabulary.

Writing

I will write an innovated story, using character and setting description.

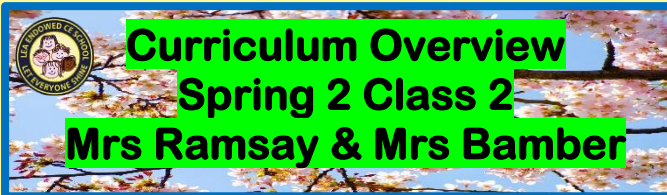
I will use apostrophes for contracted forms.

I will write a non-chronological report.

Spoken Language

I will plan and discuss what I will write about.

I will listen to a range of texts and discuss their features and make predictions based on the text read/heard.



RE Y2 - 2.4 – Easter: How do the symbols help us understand the story?

I will name 3 objects that symbolise Easter.

I will know why Easter is the most important Christian festival.

I will explain what is the most important thing about Easter.

Y1 - 1.5 – Easter and New Life

I will know what happened on Good Friday.

I will know what happened on Easter Sunday.



Design Technology Textiles - Puppets

I will measure and join textiles to make a product.

I will choose suitable textiles and explain my choice.

I will cut identical shapes carefully to make a 3d product.

History Changes within living memory

I will know there are differences between seaside holidays 100 years ago, 50 years ago and today.

I will sequence photos, artefacts and events in chronological order.

I will know how travel has changed over time.

Computing Digital Photography

I will use a digital device to take a photograph.

I will take photos in landscape and portrait.

I will use light sources to improve a photograph.

I will use photo editing tools to change a photograph.

COMPUTING

PSHE Me and My Relationships

I will listen to others and wait my turn to speak.

I will tell you which trusted adults, at home and school, keep me safe.

I will know how I can get help, if I am being bullied and what I can do if someone teases me.



What if?

Bringing God into all our learning

What if we didn't have the model Jesus gave us to live our lives well?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

How do people celebrate Easter around the world?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths White Rose Maths

Multiplication and Division

I will make equal groups using sharing.

Length and Height

I will measure in centimetres and metres.

I will compare and order lengths and heights.

Mass, Capacity and Temperature

I will compare masses.

I will measure in grams and kilograms.

I will compare volume and capacity.

I will measure in litres and millilitres.

I will read, measure and record temperature.



Science Plants



I will name the parts of a plant and describe what they are used for.

I will name the parts of a tree and describe what they are used for.

I will identify the life cycle of a plant in detail.

I will identify the needs of plants in order to grow.

I will talk about seeds as the reproduction of plants in order to make new plants.

I will talk about the end of a plants life and the nutrients it provides in the ground.

PE Games – Piggy in the Middle

I will change direction and throw and catch a ball with two hands.

I will use a simple tactic in a game.

I will pass a ball accurately and move into a space.



Music Dawn

I will use my voice to change the pitch, tempo and volume.

I will use my body to move to the music in time with the music.

I will use known notes to create my own composition.



Spellings



I will spell words 'kn' and 'gn' for /n/, and 'wr' for /r/.

I will spell words that drop the 'e' when adding the suffixes -ed, -ing, -er, -est & -y.

I will recognise and spell words that use /ge/ & /dge/.
I will recognise and spell words that use _ies & _ys.