



English Writing Curriculum Map
Year 1 – Spring Term 2 - 2023-2024 (6 weeks)
In no particular order

Topic	Curriculum Objectives
<p>Narrative <u>Traditional Tales (changing an aspect of the story)</u></p> <p>Suggestion – 3 weeks Suggestion – Jack and the Beanstalk, The 3 Little Pigs, Red Riding Hood</p>	<ul style="list-style-type: none"> -becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics -saying out loud what they are going to write about -composing a sentence orally before writing it -leaving spaces between words -using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’ -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark -use the joining word <i>and</i> to link words and clauses. -compose and sequence their own sentences to write short narratives -use formulaic phrases to open and close texts
<p>Non-Fiction <u>Recounts</u></p> <p>Suggestion – 2 weeks</p>	<ul style="list-style-type: none"> -orally compose every sentence before writing. -re-read every sentence to check it makes sense. -compose and sequence their own sentences to write short non-fiction texts -use the joining word <i>and</i> to link words and clauses -write in different forms with simple text type features -sequence ideas and events in non-fiction -discuss their writing with adults and peers
<p>Poetry <u>Acrostic – using the senses</u></p> <p>Suggestion – 1 week</p>	<ul style="list-style-type: none"> -write in different forms with simple text type features -read aloud their writing audibly to adults and peers. -orally plan and rehearse ideas. -use the joining word <i>and</i> to link words and clauses
<p>Spellings</p>	<p>Phase 4 spellings – Little Wandle</p>
<p>Grammar</p>	<p>Finger spaces, capital letters for names, places and days of week</p> <p>And for this half term:</p> <p>Adding joining words ‘and’ Definition of a noun</p>