

## **RE - CLASS 3 – Summer 1 – Cycle B Unit 5.5 Exploring the Lives of Significant Women in the Old Testament**

<ul> <li>Markers for Assessment- Substantive Knowledge Y3/4         <ul> <li>To know the stories of some significant women in the Old Testament.</li> <li>To know the Jewish Festival of Purim celebrates how God used Esther to save his people.</li> </ul> </li> <li>Y4         <ul> <li>To know that people of faith can face great challenges and remain true to their faith.</li> </ul> </li> </ul>	Below Ab
Markers for Assessment -Disciplinary Knowledge Y3/4  To talk about women of faith in the OT  To talk confidently about the impact of Esther on the Jewish nation  Y4  To make connections between women of faith in the OT and the explain the impact on the lives of others  To talk about which women have inspired them and explain why	
Vocabulary Y3/Y4 Christian Values Wisdom, Courage, Justice, Perseverance  Jochebed, Deborah, Abigail, Rahab, Hannah, Ruth, Esther Purim  Cross-Curricular/Enrichment	communities – lin
<ul> <li>Open Doors today – persecuted groups / Protected Characteristic</li> <li>Drama / English – Act out scenes from the story of Esther points in the story and hotseat the main characters</li> <li>Art: Portaits</li> <li>History: impact of Esther, on Jewish nation</li> </ul>	s - freeze frame k
	To know the stories of some significant women in the Old Testament. To know the Jewish Festival of Purim celebrates how God used Esther to save his people.  To know that people of faith can face great challenges and remain true to their faith.  Markers for Assessment -Disciplinary Knowledge Y3/4 To talk about women of faith in the OT To talk confidently about the impact of Esther on the Jewish nation  Y4 To make connections between women of faith in the OT and the explain the impact on the lives of others To talk about which women have inspired them and explain why  Vocabulary Y3/Y4 Christian Values Wisdom, Courage, Justice, Perseverance  Jochebed, Deborah, Abigail, Rahab, Hannah, Ruth, Esther Purim  Cross-Curricular/Enrichment PSHE / RSE – Relationships the women held & impact on their copen Doors today – persecuted groups / Protected Characteristic Drama /English – Act out scenes from the story of Estherpoints in the story and hotseat the main characters Art: Portaits

- What can I learn from this story?
- Why is this a significant moment? Why is this woman important?
- In which values and beliefs are the actions of the women rooted?

## Did she make the right choice?

Where does this story fit into God's big story?