

English

Writing

Stories from another culture
Goldy Luck and the Three Pandas New Year.

Non-fiction: Fact Files

Poetry: Rhyming poems cont.

Spoken Language

I will orally plan and rehearse ideas.

Grammar

I will choose grammatically correct sentences.

I will write in past and present tense.

Spellings

Phase 4 spellings. Little Wandle



Design Technology

Mechanisms

I will use sliders or levers.

I will explore wheels and axles.

I will evaluate a product.

I will plan, design and construct a small wheeled toy.



Maths

Place Value (Within 100)

I will partition into 10s and 1s

I will compare numbers

Money

I will recognise coins and notes.

I will begin to count in coins.

Time

I will learn the days of the week and months of the year.

I will learn to tell the time to the hour and half past the hour.



Phonics and Reading

/ai/ eigh aigh ey ea eight straight grey break

/n/ kn gn knee gnaw

/m/ mb thumb

/ear/ ere eer here deer

/zh/ su si treasure vision

/j/ dge bridge

/il/ y crystal

/j/ ge large

/sh/ ti ssi ci si potion mission mansion delicious

/or/ augh our oar ore daughter pour oar more



PSHE Valuing Differences

I will know how to show good listening to people who think differently to me.

I will know strategies to help someone who feels left out.

I will be respectful of those who are different to me.

I can describe how someone can change someone's feelings.



Science Animals (inc. Humans)

I will recognise the importance of exercise and eating a balanced diet.

I will name foods in each section of the Eatwell guide.

Seasonal Change - Summer

Can describe days as being longer (in time) in the summer, compared to the winter.

Can describe other features that change through the year – focusing on our local environment.



What if?

Bringing God into all our learning

Is God on the moon?



History The Moon Landing

I will learn about events & individuals that were significant nationally or globally.

I will understand when space travel started & begin to develop a chronology of space exploration.

I will compare & contrast astronauts from different time periods.

I will explain what effects the 1969 Moon Landing had on history.

PE Athletics

I will throw using a push and two-handed throw distance.

I will throw underarm and overarm for distance and accuracy.

I will jump for distance with control.

To complete an obstacle course with speed and agility.



Multicultural Links

What are the experiences of others?

How did the lives of those in Bible times vary to own? What Jewish traditions are still followed today?



British Values

Mutual Respect – Link with PSHE



Computing

Introduction to Quizzes

I will explain that a sequence of commands has a start and an outcome.

I will create a program using a given, or my own, design.

I will decide how my project can be improved.

C O M P U T I N G

Music - Tańczymy

Labada

I will learn some traditional Polish Dances.

I will follow a changing beat and tempo. I will play percussion accompaniment.

RE

Y1 - 1.9 My World, Jesus' World

I will learn about food, housing and day to day life, when Jesus was alive on Earth.

I will begin to explore that Jesus was Jewish and what that meant.