

Physical Education – Autumn 1 - Cycle B 2023/24 – Class 2 – FMS Playground Games in 20th C

2

Knowledge (NC)	Markers for Assessment	Below	Above
Games & FMS	Can throw a ball using some accuracy.		
To master basic movements including running, throwing and catching,			
as well as developing balance, agility and co-ordination.	Begin to catch a ball with improving accuracy.		
Character			
Curiosity - To explore different ways of playing tig games.	Begin to move into space to throw or catch a ball.		
Curiosity - To explore different ways of playing playground games.			
Co-operation - To work together in a game.	Begin to work with a small group to throw and		
Determination - To keep trying at a skill I find difficult.	catch a ball with some accuracy.		
Co-operation - To work in a small group cooperatively to make as many			
passes as possible.			
Skills	Markers for Assessment	Below	Above
To begin to develop the skill of dodging/changing direction when	Running		
playing a tig game.	Head and body stable		
	Begin to use Knee lift		
To develop the skill of hopping when playing a game.	Begin to use Arms driving forward and		
	backwards.		
To demonstrate catching a ball with some control.	Changing direction		
	Bend knees and plant one foot during change of		
To throw underarm with some accuracy.	direction		
•	Begin to Lower body during change of direction		
To catch a ball.	Begin to Push off quickly to face the new direction		
	Hopping		
To begin to demonstrate a side gallop.	Take off and land on the same foot		
	Begin to Lift arms slightly as you take off		
To show the ready position.	Begin to Push off from the ball of your foot and		
	land on the ball of your foot		
To begin to catch a ball from the ready position.	Head and body stable with eyes forward		
, , , , , , , , , , , , , , , , , , ,	Underhand throw		
To begin to strike a ball to a partner.	Face direction of the throw		
	Begin to Step forward with opposite foot to		
To begin to apply a simple tactic in a net/wall activity.	throwing hand		
To begin to apply a complete action and action actions.	Begin to Follow through with arm		
Y1 Assessment Markers	Side Gallop		
Y2 ALL Assessment Markers	Feet face the front (not direction of travel)		
	Chest, head, eyes face the front.		
	Begin to Step sideways with lead foot followed by		
	slide of trailing foot next to lead foot repeat with		
	rhythmical action		
	Striking a ball		

	Stand side on to target area with bat held in one hand Eyes focussed on the ball throughout the strike Begin to Swing the arm so bat contacts the ball Begin to Follow through towards target then around body	
Prior Knowledge	Vocabulary	
To master basic movements including running, jumping, throwing and	Throw, catch, bounce, hit, move, striking, fielding, target, opponent, batter, fielding,	
catching.	bowler, pass, aiming, rules	
Prior Skills		
Can throw overarm.		
Can throw underarm.		
Can throw to a target or person.		
Questions (potential 'hook' questions for lessons)	Cross-Curricular/Enrichment	
Why is cooperation important?	SCIENCE/PSHE	
Why would you want to be in a ready position?	Healthy bodies – exercise for health	
How many catches can you make?	Cooperation & Teamwork – Diamond 9	
How can you use your whole body to help keep the ball on the	Ocoperation & realityork - Diamond 5	
bat/racket when moving?		
Can you anticipate where the ball is going to go?		