



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Timetabled programme of lunchtime sports activities each week – football, cricket, basketball/netball &amp; rugby. Playground equipment bag available to all children to support and encourage active play during playtimes and lunchtimes. Daily mile challenge and 'Supermovers' for KS1 every day in class. Coram Scarf programme – support mental health and well-being, healthy lifestyles and physical health.</p>	<p>Children experienced a wider range of sporting and outdoor physical activities to boost health and mental wellbeing. All children have access to extra sporting activities and outdoor physical activity over the school week. All children encouraged to live a healthier lifestyle.</p>	<p>Develop pupils' role in delivering intra Sporting activities moving forward. Further develop and maintain a wider range of new sports – investing in equipment, CPD training and coaching. Maintain the consistent and regular use of the Running track and new physical outdoor activity trail for all pupils. Continue to promote positive healthy lifestyle choices incorporating sport and exercise as a natural daily experience.</p>
<p>More children choose to play sport in their free time – playtimes/lunchtimes, afterschool sports and outside of school. PE Lead has professional body membership to enhance knowledge and for promoting and accessing wider access to sports and physical activity. PE Lead to attend PESSPA meetings on a regular basis.</p>	<p>The school has competed in inter schools' sports competitions maintaining our sports participation although at a lower level this year due to staffing issues. Extra-curricular sports have been reintroduced. Children have had access to football – KS2 Mixed, KS1 Boys, KS1 Girls, Y3 Girls, Whole School. Coach Gunn has delivered basketball, dodgeball, archery and multi-skills activities. PE Lead attends PESSPA Meetings termly and is the current secretary for the Preston Schools' PESSPA group.</p>	<p>Increase participation in INTER competitions in the forthcoming year AND begin to develop INTRA sports. Pupils will continue to receive a high-quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points. Further extend/develop network of after school sports club providers and plan a cycle for after school sports club provision which is sustainable. Network of sports for competition maintained. Routines in place for competitive interschool sport via School Games.</p>

<p>All children, <b>especially girls</b> will feel included and supported with the provision of extra sports activities and club, including football coaching. Delivered by fully qualified football coaches.</p> <p><b>Less active &amp; SEN</b> children will be given opportunities to become involved in smaller group activities where they are supported and encouraged by the sports coach.</p> <p>Children will be increasingly confident to take part in competitive sports as they gain greater experience and a higher level of skills. Children will develop a healthy understanding of “competition” and enjoy taking part in sporting activities.</p>	<p>More children choose to play sport in their free time. Skills will be enhanced through use of the correct equipment.</p> <p>Children participating in Team building, new skills acquired &amp; greater interest and enthusiasm for outdoor activities.</p> <p>School participating in School Games events locally in Preston.</p> <p>More children are choosing to play sport in their free time.</p>	<p>Staff have begun to use the planning and assessment app to record pupil progress and PE lead beginning to monitor access to physical activity and afterschool club provisions.</p> <p>Children are using outdoor provision over time and have high levels of participation in physical activity and outdoor learning each week.</p> <p>More involvement of orienteering style activities, team building and outdoor learning – now to develop further.</p> <p>Regular, planned competition for more groups especially SEN &amp; Girls to be accessed next year.</p> <p>Broaden the range of sports afterschool activities for pupils.</p> <p>Maintain high levels of participation in after school sports clubs as children enjoy activities, and these are child-centered and cater for a range of ages.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Facilitate playtime and lunchtime sports and physical activities as timetabled by PE Lead.</i></p> <p><i>PNECET community coaches delivering lunchtime club, PE CPD and after school sport once a week. (Tues)</i></p> <p><i>PNECET football coach &amp; PE Lead delivering football team coaching. (Mon)</i></p> <p><i>New sports offered each half term &amp; linked in with PE.</i></p>	<p><i>TAs/HLTAs/Sport TA</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Full Year Programme</i></p> <p><i>Lunchtime club x1 weekly.</i></p> <p><i>PE CPD x1 half term per class.</i></p> <p><i>Sports ASC x1 half term per class.</i></p> <p><i>£3,150</i></p> <p><i>Football coaching x1 weekly.</i></p> <p><i>Autumn Term – Football Team</i></p> <p><i>Spring Term KS2</i></p> <p><i>Summer Term KS1</i></p> <p><i>Deep Dive CPD course £85</i></p> <p><i>Total : £3,235</i></p>

<p><i>CPD for teachers &amp; HLTAs.</i></p> <p><i>Renew subscription for PE Passport for next 3 years.</i></p>	<p><i>Primary generalist teachers &amp; HLTAs.</i></p> <p><i>PE Lead, SLT &amp; Bursar</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers &amp; HLTAs more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Consistent and continued use of PE Passport app to ensure quality first teaching across the whole school.</i></p>	<p><i>See above section relating to PNECET programme.</i></p> <p><i>3 year renewal subscription of PE Passport £1,797</i></p>
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<p><i>Develop intra sports activities and groups.</i></p> <p><i>Appoint School Sports Captains in Y6 for each team – Oak, Sycamore, Rowan and Cedar.</i></p> <p><i>Appoint play leaders.</i></p> <p><i>Older pupils to engage younger children in play with adult support.</i></p> <p><i>Provide more opportunities for intra and inter school sports activities and competitions.</i></p>	<p><i>All staff – teachers, HLTAs, Sport TA &amp; SLT.</i></p> <p><i>All staff, Y6 buddies &amp; Y5 pupils.</i></p> <p><i>PE Lead, Class teachers and TAs.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Enter sports events organized by Dean Brandwood and PESSPA and the local SGO.</i></p> <p><i>Develop intra team events in school each term ending with annual Sports Day in June/July 2024.</i></p>	<p><i>Purchase sports equipment to ensure all pupils have full access to sports offered and new sports to be introduced.</i></p> <p><i>£2,951</i></p> <p><i>Team &amp; play leader badges &amp; play leader equipment.</i></p> <p><i>£82</i></p> <p><i>Competition entry fees &amp; travel costs to/from events.</i></p> <p><i>£155</i></p> <p><i>Sports Staff</i></p> <p><i>£9,000</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	<i>All Y6 children can swim a minimum of 25m with 8/19 swimming 50 m or more.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100 %	<i>All Y6 children are able to use a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100 %</p>	<p><i>All Y6 children are able to perform safe self-rescue and have been assessed as competent by the school swimming provider.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>No pupils required additional top-up sessions this year. Pupils in school access swimming sessions during KS2 to ensure national levels are met by the end of KS2. Should pupils need additional top-up going forward this would be funded using Sports Premium funding.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Swimming lessons are given by an outside LCC approved provider (Better Leisure) @ Fulwood Swimming Pool. All swimming tutors are fully qualified. Future CPD for all relevant staff is planned.</i></p>

Signed off by:

Head Teacher:	<i>Catherine Seagrave</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Ramsay, Class Teacher &amp; PE Subject Lead</i>
Governor:	<i>Ian Parker</i>
Date:	<i>October 2023</i> <i>Updated March 2024</i>