



PSHE/RSE CLASS 4 –Summer 2 – Valuing Difference - Cycle B



Responding respectfully to a wide range of people, recognising prejudice and discrimination

Substantive Knowledge – Y4 I can give examples of features of different types of relationships, including how they influence what is shared Y5 as above plus.... I know ways to make friendship last I know some of the feelings associated with feeling excluded or 'left out' I know the benefits of living in a diverse society	Substantive Knowledge - Markers for Assessment Y4 I know the difference between a friend and an acquaintance Y5 I can define some key qualities of friendship I know the benefits of living in a diverse society	Below	Above
Disciplinary Knowledge Y4 I understand the need to manage conflict or differences and suggest ways of doing this through negotiation and compromise I can recognise how others' non-verbal signals indicate how they feel when people are close to their body space Y5 as above plus.... I can demonstrate respectfulness when responding to others I can explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this	Disciplinary Knowledge – Markers for assessment Y4 I can problem solve when there is conflict or difference Y5 I can demonstrate respectfulness when responding to others I can explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this		
Prior Substantive Knowledge Y4 I know what the words negotiation and compromise mean I know that I have the right to protect my own personal space I know people I can talk to if I feel uncomfortable with people's actions towards me I know I have different types of relationships with people I know I can list some ways in which people are different to each other Y5 I can give examples of features of different types of relationships, including how they influence what is shared	Vocabulary Y4 /5 Negotiation, compromise, conflict, prejudice, discrimination, ethnicity, gender, respect, stereotypes		
Prior Disciplinary Knowledge Y4 I understand the need to manage conflict or differences I can demonstrate ways of showing respect to others' differences Y5 I understand the need to manage conflict or differences and suggest ways of doing this through negotiation and compromise I can recognise how others' non-verbal signals indicate how they feel when people are close to their body space	SCARF Units to be Covered - Taken from Year 4 SCARF units <ul style="list-style-type: none"> • Can you sort it? • What would I do? • The people we share our world with • That is such a stereotype! • Friend or acquaintance? • Islands 		
Questions (potential 'hook' questions for lessons) <ul style="list-style-type: none"> • What do we say if we do not like what people are saying or doing to us? • What would you do in this situation? • Can you think of a time when you have had to negotiate and/or compromise? 	Cross-Curricular/Enrichment <ul style="list-style-type: none"> • Courageous Advocacy • Picture News • Debates in English 		