



PSHE/RSE CLASS 2 AUTUMN 2 - Growing and Changing - Cycle B

Substantive Knowledge – Y1 I can tell you some things that babies need. I can tell you what I can do now that I couldn't do as a baby. I can acknowledge that there are still things I want to be able to do but cannot do yet I can talk about how safe secrets and surprises make me feel and who to talk to if I am worried. I can name the adults I can talk to at home and school if I need help. I can name the body parts girls and boys have that are the same and which body parts are different I can explain the difference between teasing and bullying. Y2 I know if I am being touched in a way that I don't like I have to tell someone in my safety network so they can help it stop. I know different types of private information. I know that a person's genitals help them to make babies when they are grown up I know that humans mostly have the same body parts but that they can look different from person to person	Markers for Assessment for Substantive Knowledge Y1 <ul style="list-style-type: none"> I can explain how someone would keep their private parts private? I can name the body parts that are the same in boys and girls and those which are different I know that babies are made by a man and a woman Y2 <ul style="list-style-type: none"> I know if I am being touched in a way that I don't like I have to tell someone in my safety network so they can help it stop. I know that humans mostly have the same body parts but that they can look different from person to person 	Below	Above
Disciplinary Knowledge Y1 Explain how to meet the basic needs of a baby, for example, eye contact, cuddling, washing, changing, feeding Identify the stages of growing up from baby to ad Explain the difference between a secret and a nice surprise Identify who they can talk to if they feel uncomfortable about any secret they are told, or told to keep Identify parts of the body that are private and how they can be kept private Y2 I can demonstrate ways of giving positive feedback to others I can identify different stages of growth (e.g. baby, toddler, child, teenager, adult) I can understand and describe some of the things that people are capable of at these different stages. Identify how inappropriate touch can make someone feel Understand that there are unsafe secrets and secrets that are nice surprises	Markers for Assessment for Disciplinary Knowledge Y1 <ul style="list-style-type: none"> I can use the correct vocabulary when describing their body I can name additional parts of my body from last year as well as remembering those parts? Y2 <ul style="list-style-type: none"> I can identify how inappropriate touch can make someone feel I understand that there are unsafe secrets and secrets that are nice surprises 		
Prior Substantive Knowledge <ul style="list-style-type: none"> To know the scientific names for some body parts. To know the PANTS rule. To describe the life cycle of an animal. 	Vocabulary Y1 Body parts related to senses (ears, eyes, mouth, skin) ankle, chest, elbow fingers, teeth, toes, wrist Y2 as above plus adult, baby, child, nipple, teat, udder, offspring old reproduce reproduction, young RSE Introduce the Scientific Names for body parts / genitals as appropriate and necessary		
Prior Disciplinary Knowledge <ul style="list-style-type: none"> Use correct vocabulary to describe some body parts. To suggest some ways to keep themselves safe. 	SCARF Units to be Covered - these are different from Cycle A <ul style="list-style-type: none"> A Helping Hand Sam Moves Away Haven't you grown? MY body, Your body Respecting Privacy Some Secrets Should Never Be Kept 		



Questions (potential 'hook' questions for lessons)

Y1

Can you describe what a baby needs? Can you describe what a baby may do? How can babies tell us what they need?

Who are your trusted adults? Who can we trust in the wider world? (communities) What is the difference between a secret and a surprise (like a birthday present)?

Y2

What does privacy mean?

How are we different from the people we are sat with?

How can we make somebody feel good?

Cross-Curricular/Enrichment

- **Science:** Animals including Humans – Understanding animals have offspring
- **RE:** God made us all Unique, Birth Rites, Awe and Wonder
- Non-Fiction – Body parts books, age appropriate growing up books