

## **English** Traditional Tales with a Twist

### **Reading**

I will use my phonic knowledge to decode and read a text.

### **Writing**

I will write an innovated story.  
I will select and use verbs.  
I will write a set of instructions.



### **Spoken Language**

I will discuss how to change events in a story.  
I will direct others using verbal instructions.

### **Spellings**

I will spell all Year 2 high frequency words.

## **Design Technology**

### **Structures – Houses**

I will design a house and chose suitable materials.

I will measure and join materials in different ways.

I will use techniques to make my house stronger and evaluate my finished product.

## **History** The Great Fire of London

I will sort before and after photos.

I will compare life now and in the past.

I will create a timeline of the events of the Fire of London.

I will explain how and why the fire started.

I will recognise that Samuel Pepys' diary is an historical source.



## **PE** Dance – Explorers

I will learn basic dance movements and develop key travelling skills.

I will work with a friend to explore different ways of moving across the space.



## Curriculum Overview Class 2

Mrs Ramsay & Mrs Bamber  
Autumn 2 2024



### **RE Y2 - 2.2 – Why is Christmas good news?**

I will retell the Christmas story, including the story of Zechariah.

I will share my own experiences of good news.  
I will ask questions about the experiences of Mary and the shepherds.

#### **Y1 - 1.3 – Christmas. Why do we give and receive gifts?**

I will explain how I feel when I receive a gift.  
I will know Jesus is a gift and who gave him.



### **PSHE** Growing and Changing

I will describe how I have changed since being a baby and what changes will happen next.

I will that people feel sad when they lose somebody they are close to.



### **What if?**

#### **Bringing God into all our learning**

What if we didn't experience the joy of giving and receiving?



### **Diamond 9**

#### **Creating Lifelong Learners**

Challenge, Collaborative, Courage, Creativity,  
Flourish, Independent, Inspirational, Relevant, Unique



### **Multicultural Links**

#### **What are the experiences of others?**

How do other groups celebrate and share gifts?



### **British Values**

Democracy, Individual Liberty, Mutual Respect,  
Rule of Law, Tolerance of Different Faiths



## **Maths**

### **Addition and Subtraction**

I will recall and use addition and subtraction facts to 20 fluently.

I will add and subtract numbers using concrete objects, and pictorial representations.

I will solve simple addition and subtraction problems: using concrete objects and pictorial representations.

### **Shape**

I will recognise, name the features and sort 2d and 3d shapes.

I will make patterns using shapes.

I will recognise and use lines of symmetry.



### **Science** Uses of everyday Materials

I will identify and compare the suitability of a variety of everyday materials for particular uses.

I will label a picture or diagram of any object made from different materials.

I will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

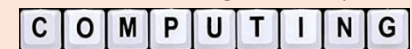


### **Computing**

#### **IT around us**

I will recognise some of the uses of technology in and outside of school.

I will recognise how information technology can help us and know where to go for help.



### **Music** Colonel Hathi's

#### **March**

I will explore instruments found in brass bands.

I will keep in time to the music.



### **Phonics/Spelling**

I will use my phonics knowledge to decode, read and spell words and write with increased stamina and enjoyment.

