



Class 4

Spring Term Targets



English



In reading, I will:

Y4 Identify and discuss the purpose, audience, structure, vocabulary and grammar of fiction and non-fiction.

Y5 In narratives, describing settings, characters and atmosphere and integrating dialogue (as a playscript) to convey character and advance the action.

In writing, I will:

Y4 Create complex sentences with adverb starters e.g. Silently trudging through the snow, Sam made his way up the mountain.

-Use nouns for precision, e.g. burglar rather than man, bungalow rather than house.

Y5: Create complex sentences by using relative clauses with relative pronouns who, which, where, whose, when.

-Use commas to clarify meaning or avoid ambiguity in writing.

Y4 and **5:** Use appropriate intonation, tone and volume to present my writing to a range of audiences.

Maths



Through the mastery approach of White Rose Maths, I will:

Y4 and **5:** Multiply and divide by 10, 100 and 1000.

Y4

-To be able to multiply 3 numbers together.

-To measure the area and perimeter of a grid and rectilinear shapes.

Y5

-To recall prime numbers.

-Identify square numbers.

-Identify cube numbers.

-To measure the area and perimeter of rectilinear, compound and irregular shapes.

RE



Jesus, The Man Who Changed Lives.

By the end of this unit, I will be able to:

-Understand that Christians believe Jesus has the power to change lives.

-Know that Jesus' teaching makes an impact on people's lives.

-Know that Christians believe their lives are changed by Jesus for ever.

-Talk about several people whose lives Jesus changed then and people whose lives Jesus has changed today

-Explain how for Christians, Jesus answers the big questions in life.